

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS:F2	'Myself' Children learn that some people belong to different faith groups,	'Special people' Children learn about <i>people who are important to members of a religious group,</i>	'Our special books' Children are introduced to stories from religions and important books for members of a religious group.	Our special things <i>Children are introduced to objects that are important to members of a religious group</i>	Our special places Children are introduced to places of worship,	Our beautiful world Children are introduced to stories about creation.
KS1 Cycle B	Islam Children begin to learn about <i>what the Qur'an says about how Muslims should treat others and live their lives. They learn how the Muslim faith and beliefs can be seen in the actions of inspirational Muslims.</i>	Life Journey - Islam Children begin to learn about how <i>Muslims celebrate birth; what it means to them and why it matters to belong.</i>	Christianity Children begin to learn about what the Bible says about how Christians should treat others and live their lives. They learn how the Christian faith and beliefs can be seen in the actions of inspirational Christians.	Life Journey - Christianity <i>Children begin to learn about how Christians celebrate birth; what it means to them and why it matters to belong.</i>	Thankfulness Children begin to develop their understanding about how thankfulness is shown in different religions. <i>E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism</i>	
LKS2 cycle B	Hinduism Children develop their understanding of how Hindus express their beliefs and how Hindu worship and	Islam Children develop their understanding of how Muslims express their beliefs and how Muslim worship and celebration builds a sense of	Christianity Children develop their understanding of how Christians express their beliefs and how Christian worship and celebration builds a sense of community. Children also develop their understanding of a Christian's belief		Pilgrimage (including Christianity) <i>Children find out what a pilgrimage is and what a pilgrimage involves. They research and find out about pilgrimages made in different religions and also consider the environmental impact of pilgrimage.</i>	

	<p>celebration builds a sense of community. Children also develop their understanding of Hindu's belief about creation and the natural world and the ways in which worship and celebration engage with/affect the natural world.</p>	<p>community. Children also develop their understanding of a Muslim's belief about creation and the natural world and the ways in which worship and celebration engage with/affect the natural world.</p>	<p>about creation and the natural world and the ways in which worship and celebration engage with/affect the natural world.</p>	
<p>UKS2 Cycle B</p>	<p>Do you have to believe in God to be good?</p> <p>This is a reflective unit in which children have the opportunity to research different religions and non-religions to find evidence to be able to debate this question.</p>	<p>Life Journey - Hinduism/Islam</p> <p><u>Hinduism</u>: How do Hindus show they belong?</p> <p><u>Islam</u>: How do Muslims show they belong?</p> <p>Children study the rites of passage and make comparisons between the two religions.</p>	<p>Life Journey - Christianity</p> <p>How do Christians show they belong?</p> <p>Children study the rites of passage in Christianity and another religion of their choice e.g. Amrit in Sikhism.</p> <p>They consider how people know whether religious claims are true or not and whether their truth or otherwise actually matters - what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not.</p>	