

Key Vocabulary

Then, now, old, new, change, different, dolly tub, mangle, wash day, dolly peg, washing line, washboard, soap and grater, scrubbing brush, iron, , range, kettle, horse and cart, home life, out house, Normanby hall, past

Range : ovens, a boiler and hobs around a coal fire which was built into the fireplace.

Kettle: a pot for boiling water in

Mangle: two rollers that squeeze water out of washed clothes

Dolly: wooden object to pound and stir wet laundry to help clean it

Dolly peg: .a wooden clothes peg for hanging clothes on a washing line.

Wash board: a board with ridges that clothes are rubbed against with soap to clean them.

Grater and soap: metal grater used to break up a bar of soap into flakes for washing.

Tin bath: a metal tub placed in front of the fire to wash in and wash clothes in.

Out house: an toilet outside the house in a very small building



Key activities that MUST take place

Pre-teach: Polly put the kettle on. Sing the nursery rhyme and look at pictures. Do they think it is old or new? Why? What has changed. Go with their interest, could be clothes or items in the home. Look at other nursery rhymes like Duke of York etc

Stage 1: H1 Understand chronology Look at lots of pictures of the home from now and in the past. Children sort the pictures (floor books) and vocalise how they know.

Stage 2: Build an overview of world history Life in the past. Watch Magic grandad (quite long so you may want to choose short clips to watch)

(kitchen) <https://youtu.be/bpwFnNTXt2c>

Bath time https://youtu.be/mRH_i655Vkw

Would they have liked to have lived in the past. Would it be as warm, bright etc? Would they miss their toys? Role play home in the past. Resources to touch, play with and use. Wash area outside, home corner. How did they travel in the past. Follow children’s interest to expand the topic outside of the home. Cars <https://youtu.be/f45bRrLbww>

Stage 3: Investigate and interpret the past Wash day experience at Normanby Hall. Before the visit explore <https://www.museumofcambridge.org.uk/resources/family-fun/victorian-wash-day/> click on images for explanation

Stage 4: Communicate historically Children to be able to say what life was like in the past using words like ‘then’ and a long ‘time ago’

To be able to compare images from now and in the past using basic historical vocabulary (old, new, then, now, past) with some support.

Key facts:

- Life in the past was different
- You had to wash clothes by hand
- Normanby Hall is an important local site

Sources of support:

- Resources and lesson plans <http://earlyyearsresource.blogspot.com/2014/01/history-now-and-then.html>
- Polly put the kettle on song traditional range https://youtu.be/lilkqyDI_94 modern kettle <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-polly-put-the-kettle-on/zf8vvhbk>
- Pictures and artefacts from the home (we have lots in school)
- Normanby Hall website <http://www.normanbyhall.co.uk/house-grounds/the-house-family/>