

Key Vocabulary

Me, you, grandparent, adult, local, heroes, older, know, learn, learned, better, listening, then, now, before, after, understand, remember, special events, memories, develop, past, change

Local:

heroes:

change: to become different

learn: to get skills or knowledge by working hard, practise and being taught.

before: a time in the past

after: a time following something

better: to improve

develop: to grow and get better at things

remember: to recall something that has happened or you have learned

understand: see what is meant by something

Special events: something important that has happened to us like a christening or made us happy



Key activities that MUST take place

Pre teach - (3 lessons) Recap how they have changed and share memories of school/home

Lesson 1: Who do you know?

Talk about families, who is in their family, draw pictures. What are they like, how are they different/same to other families. Create a basic family tree.

Lesson 2: Where do you live?

Look at pictures of the local area. Learn the word 'local'. Who might you see here? Introduce 'local heroes' such as police etc. Why are they heroes? Who is your hero?

Lesson 3: Read 'The Toymaker'

Talk about what changed. Look at pictures, what do they notice? Discuss different clothes, toys and how the character changed.

Stage 1: H1 Understanding Chronology

Compare a key celebration now and in the past. What birthdays when we were young, grandparents in to talk

Stage 2: Build an overview of World history What was Scunthorpe like when their grandparents were young? Look at pictures of Frodingham road (ref the old school site) with focus on Crosby and how it has changed.

Stage 3: H3 Investigate and interpret the past

Sort the pictures into then and now, children to say how they know.

Stage 4: H4 Communicate historically

Children to talk about people they know and to be able to say if a picture is from 'now' or 'then'.

Key facts:

- They live in Scunthorpe
- The roles of key local people e.g. doctors, police, teachers
- To be able to sort pictures of the local area into 'then' and 'now'
- To say how a key celebration (birthday, Christmas etc) is different from when their grandparent was young.
- To talk about a shared family memory

Sources of support:

- 'The Toymaker' by Martin Waddell <https://youtu.be/PXwQNoGuev0>
- <https://www.earlyyearseducator.co.uk/features/article/me-and-my-gran>

Key Vocabulary

Queen, royal, leader, change, crown, celebration, family, charity, help, jewels, waving, smiling, coronation, tradition, different, crown, official birthday, countries

Queen: the female ruler of an independent state, especially one who inherits the position by right of birth.

royal: being a King or Queen or a member of their family

coronation: the ceremony that makes a person King or Queen

charity: to help and raise money for those in need

celebration: to do something special to mark an event or a person.

crown: a special headdress decorated with precious metals and stones.



Key activities that MUST take place

Pre-teach

Lesson1: Make a crown and introduce some vocabulary. Images of the queen's crowns as inspiration. Discuss what it is, who might wear it. Watch the coronation clip. Role play being Kings and Queens. Learn the words crown, royal, king and queen.

Lesson 2: Vocabulary and look at pictures of queen. Who is it? How do you know? Where do you think she lives? Watch Paddington at the Palace. https://youtu.be/J_zhBpgMnPI

Stage 1: H1 Understanding Chronology

Look at a picture of the Queen. Watch the power-point and make a simple class timeline with her birth, coronation and now. **Stage 2: Build an overview of world history** Children to understand why she is important and why we celebrate her birthday.

Stage 3: H3 Investigate and interpret the past

Look at pictures from her life and talk about what is happening. Talk about the coronation in the past, how she looked different, and her birthday is now. Children to ask questions about what they see.

Stage 4: H4 Communicate historically

Children to have a birthday tea party for the Queen and to be able to say why they are having the party. What do they think the Queen is doing to celebrate?

Tea party on school day nearest 21st April

Key facts:

- Elizabeth II is our queen
- She has seen lots of change because she has been queen longer than any other king or queen.
- She wears a crown for special occasions
- The Queen helps lots of charities.

Sources of support:

- Power-point of the Queen
- Birthday power-point
- Birthday celebration folder in shared area
- Sequencing cards and photographs of her reign
- Highlights of her official birthday <https://youtu.be/cchxtl14eJ4>
- Clip of coronation <https://youtu.be/>