

# Reading F2 Cycle A and B AUTUMN 1

## CORE LEARNING

### READNG 1: ACCURACY (phonic lessons/reading lessons/1:1 reading)

- a) Continues a rhyming string. **hat bat cat**
- b) Hears and says the initial sound in words.
- c) Can segment the sounds in simple words and blend them together and knows which letters represent some of them. **vc cvc**
- d) Links sounds to letters, naming and sounding the letters of the alphabet. **Action alphabet song daily**
- e) Use phonic knowledge to decode regular words and read them aloud accurately.  
**phase 2 single graphemes s a t p i n m d g o c k c k e u r h b f l**
- f) Read some common irregular words. **Tricky words - is I the**



### READNG 2: FLUENCY (echo reading/choral reading/group reading)

- a) Begins to read words and simple sentences.

**Little Wandle**



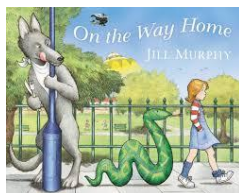
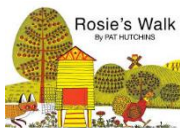
### READNG 3: COMPREHENSION (reading lessons/continuous provision)

- a) Read and understand simple sentences.
- b) Demonstrate an understanding when talking with others about what they have read.  
Picture focus – oral questioning ‘what’ ‘who’ ‘where’  
ITWB or individual photos/pictures to share



### READNG 4: ENJOYMENT (continuous provision/book time/individual reading/imagination library/What's in the box)

- a) Enjoys an increasing range of books.



### Named texts (to be read over the year and revisited)

Owl Babies by Martin Waddell  
 The Gruffalo by Julia Donaldson  
 Handa's Surprise by Eileen Brown  
 Mr. Grumpy's outing by John Burningham  
 Rosie's Walk by Pat Hutchins  
 Six dinner Sid by Inga Moore  
 Mrs. Armitage on Wheels by Quentin Blake  
 Whatever Next by Jill | Murphy  
 On the way home by Jill Murphy  
 Farmer Duck by Martin Waddell  
 Goodnight Moon by Margaret Wise Browne  
 Shhhh! By Sally Grindley

### READNG 5: UNDERSTANINDG THE WORLD/BREADTH (continuous provision/class book time)

- a) Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
- b) Know that information can be retrieved from books and computers.

