Reading F2 Cycle A and B SPRING 1

CORE LEARNING

READNG 1: ACCURACY (phonic lessons/reading lessons/1:1 reading)

- Continues a rhyming string. match catch patch
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them
- d) Links sounds to letters, naming and sounding the letters of the alphabet. Action alphabet song daily
- Use phonic knowledge to decode regular words and read them aloud accurately. phase 3 graphemes ai ee igh oa oo o oar or ur ow oi ear air er

words with double letters longer words

f) Read some common irregular words.

New tricky words – was you they my by all are sure pure

READNG 2: FLUENCY (echo reading/choral reading/group reading/What's in the box?)

a) Begins to read words and simple sentences.

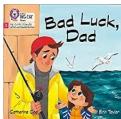
Little Wandle

READING 3: COMPREHENSION (reading lessons/continuous provision)

- a) Read and understand simple sentences.
- Demonstrate an understanding when talking with others about what they have read.

Picture focus – oral questioning 'what' 'who' 'where' ITWB or individual photos/pictures to share **Little Wandle**



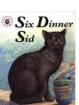


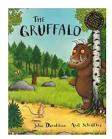
READNG 4: ENJOYMENT

(continuous provision/book time/individual reading/imagination library/What's in the box?)

a) Enjoys an increasing range of books.







Named texts (to be read over the year and revisited)

Owl Babies by Martin Waddell The Gruffalo by Julia Donaldson Handa's Surprise by Eileen Brown Mr. Grumpy's outing by John Burningham Rosie's Walk by Pat Hutchins Six dinner Sid by Inga Moore Mrs. Armitage on Wheels by Quentin Blake Whatever Next by Jill | Murphy On the way home by Jill Murphy Farmer Duck by Martin Waddell Goodnight Moon by Margaret Wise Browne Shhhh! By Sally Grindley



READNG 5: UNDERSTANINDG THE WORLD/BREADTH (continuous provision/class book time)

- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
- Knows that information can be retrieved from books and computers.



