

Reading F2 Cycle A and B SUMMER 1

CORE LEARNING

READNG 1: ACCURACY (phonic lessons/reading lessons/1:1 reading)

- a) Continues a rhyming string. **share pair lair hare**
- b) Hears and says the initial sound in words.
- c) Can segment the sounds in simple words and blend them together and knows which letters represent some of them. **ccvc cvcc ccvcc**
- d) Links sounds to letters, naming and sounding the letters of the alphabet. **Action alphabet song daily**
- e) Use phonic knowledge to decode regular words and read them aloud accurately.
phase 4 blending short vowels with adjacent consonants
CVCC CCVC CCVCC CCCVC CCCVCC
Longer words and compound words
Words ending in suffixes
-ing, -e /t/, -ed /id/ /ed/, est
- f) Read some common irregular words. **New tricky words**
said so have like some come love do were here little says there when what one out today



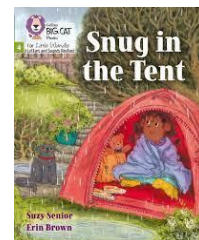
READNG 2: FLUENCY (echo reading/choral reading/group reading/What's in the box?)

- a) Begins to read words and simple sentences.
Little Wandle



READNG 3: COMPREHENSION (reading lessons/continuous provision)

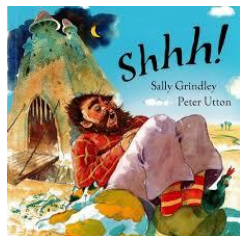
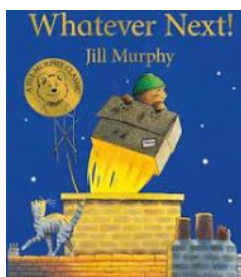
- a) Read and understand simple sentences.
- b) Demonstrate an understanding when talking with others about what they have read.
 Picture focus – oral questioning ‘what’ ‘who’ ‘where’
 ITWB or individual photos/pictures to share
 Questions based on a familiar text
Little Wandle



READNG 4: ENJOYMENT

(continuous provision/book time/individual reading/imagination library/What's in the box?)

- a) Enjoys an increasing range of books.



Named texts (to be read over the year and revisited)

Owl Babies by Martin Waddell
 The Gruffalo by Julia Donaldson
 Handa's Surprise by Eileen Brown
 Mr. Grumpy's outing by John Burningham
 Rosie's Walk by Pat Hutchins
 Six dinner Sid by Inga Moore
 Mrs. Armitage on Wheels by Quentin Blake
 Whatever Next by Jill | Murphy
 On the way home by Jill Murphy
 Farmer Duck by Martin Waddell
 Goodnight Moon by Margaret Wise Browne
 Shhhh! By Sally Grindley

READNG 5: UNDERSTANINDG THE WORLD/BREADTH (continuous provision/class book time)

- a) Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
- b) Knows that information can be retrieved from books and computers.



