

Reading Y1 Cycle B SPRING 2

CORE LEARNING

READNG 1: ACCURACY (phonic lessons/reading lessons/1:1 reading)

- a) Apply phonic knowledge and skills as the way to decode words
- b) Match all 40+ graphemes to their phonemes **phase 5**
 or - word u - awful oul - could are - share au - author aur - dinosaur
 oor - floor al - walk tch - match ture - adventure al - half a - father
 a - water a - want ear - bear ere - there ear - learn wr - wrist
 st - whistle sc - science ch - school ch - chef ze - freeze
- c) Blend sounds in unfamiliar words based on known GPCs
- d) Read common words (including exception words) using phonic knowledge where possible
 once laugh because eye
- e) Read words containing taught GPCs and s, es, ing, ed, er, est endings
- f) Read words of more than two syllables that contain taught GPCs



READNG 2: FLUENCY (echo reading/choral reading/group reading)

- a) Read aloud phonically decodable texts with confidence
- b) Re-read these books to build up their fluency and confidence in word reading
Little Wandle



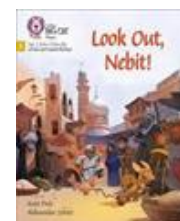
READNG 3: COMPREHENSION (reading lessons/continuous provision)

Choice

- a. Discuss word meanings, linking new meanings to those already known and vocabulary provided

Applying skills already taught

- Retrieval – what who when where
- Interpretation – why How
- Structure/organisation



READNG 4: ENJOYMENT (continuous provision/book time/individual reading/author collection/s)

Interpretation

- a. Say what they like or dislike about a text.

View Point

- a. Share own opinion of books they have read or had read to them.
- b. Talk about their favourite author or genre of books.

Context

- a. Respond to a range of texts – narrative, non-fiction and poems.
- b. Say what they like or dislike about a text.
- c. Talk about their responses in a group.
- d. Listen to others' ideas about a text.
- e. Know some key stories, including traditional and fairy tales.
- f. Experience poems and rhymes and be able to recite.

Book events

- Book swap
- Read with a sandwich
- World book day



READNG 5: UNDERSTANDING THE WORLD/BREADTH (continuous provision/class book time)

- a) Discuss word meanings, linking new meanings to those already known and vocabulary provided

Access to books about Mexico/Florence/Healthy eating

Author collection

Quentin Blake and Charles Andreas

Key text

Mister Magnolia

Poetry challenge

Recite 20 nursery rhymes

5 plagues – breadth

Dinosaurs and all that rubbish by Michael Foreman

Complexity of plot/symbol

The very smart pea and the princess to be by Mini Grey

Complexity of the narrator

The wolf story: What really happened to little red riding hood by Toby Forward

Complexity of the narrator

The three little wolves and the big bad pig by Eugene Trivizas

Complexity of the narrator

When the rains come by Tom Pow

Non-linear time sequences

The stinky cheese man and other fairly stupid tales by Jon Scieszka

Non-linear time sequences



