

# Reading Y1 Cycle B SUMMER 1

## CORE LEARNING

### READNG 1: ACCURACY (phonic lessons/reading lessons/1:1 reading)

- a) Apply phonic knowledge and skills as the way to decode words
- b) Match all 40+ graphemes to their phonemes **phase 5**  
**revision for phonics test no new sounds**
- c) Blend sounds in unfamiliar words based on known GPCs
- d) Read common words (including exception words) using phonic knowledge where possible  
**Revision for phonic test no new words**
- e) Read words containing taught GPCs and s, es, ing, ed, er, est endings
- f) Read words of more than two syllables that contain taught GPCs



### READNG 2: FLUENCY (echo reading/choral reading/group reading)

- a) Read aloud phonically decodable texts with confidence
- b) Re-read these books to build up their fluency and confidence in word reading  
**Little Wandle**



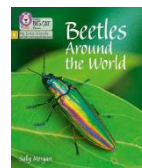
### READNG 3: COMPREHENSION (reading lessons/continuous provision)

#### View Point

- a. Understand, talk about and become familiar with key stories, fairy stories, and traditional tales retelling them and considering their particular characteristics.  
(ordering events/sequencing events/identifying key features/key characters and their personalities  
ITWB work or individual photos/pictures to share/guided text of the week/cold text Friday

#### Applying skills already taught

- Retrieval – what who when where
- Interpretation – why How
- Structure/organisation
- Choice



### READNG 4: ENJOYMENT (continuous provision/book time/individual reading/author collection/s)

#### View Point

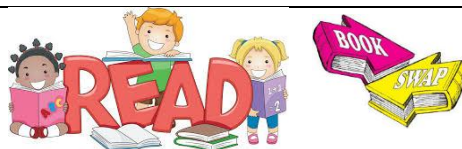
- a. Share own opinion of books they have read or had read to them.
- b. Talk about their favourite author or genre of books.

#### Context

- a. Respond to a range of texts – narrative, non-fiction and poems.
- b. Say what they like or dislike about a text.
- c. Talk about their responses in a group.
- d. Listen to others' ideas about a text.
- e. Know some key stories, including traditional and fairy tales.
- f. Experience poems and rhymes and be able to recite.

#### Book events

- Book swap
- Read to family member



### READNG 5: UNDERSTANINDG THE WORLD/BREADTH (continuous provision/class book time)

- a) Discuss word meanings, linking new meanings to those already known and vocabulary provided
- b) known and vocabulary provided

Access to books about great fire of London/fire engines and fire personnel/the seasons/habitats

#### Author collection

Traditional Tales and Aesop's Fables

#### Key text

Chosen from the collection

#### Poetry challenge

Recite 2 poems – linked to topic

#### 5 plagues – breadth

Fantastic Mr. Fox by Roald Dahl

**Complexity of the narrator**

Lost and found by Oliver Jeffers

**Resistant text**

The lotus seed by Sherry Garland

**Complexity of plot/symbol**

Slug needs a hug by Jeanne Willis

**Complexity of plot/symbol**

The chickens build a wall

**Complexity of plot/symbol**

And the dish ran away with the spoon by Janet Stevens

**Complexity of the narrator**

The day the crayons quit by Drew Daywait

**Complexity of the narrator**



