

**Medium Term Plan - Reading - Year 3 and 4 Autumn 1**

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
<b>R1 Accurate Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R2 Fluent Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R3 - Reading Comprehension</b> <b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Show an understanding of the meaning of vocabulary in different contexts.</li> <li>• Find and copy one word/groups of words with a particular meaning.</li> <li>• Find words in text that most closely match the meaning of a given word.</li> <li>• Explain what words suggest about a given subject.</li> <li>• Talk with an increasing vocabulary and know how to use a dictionary find out what unknown words in text mean.</li> </ul> <b>Retrieval</b> <ul style="list-style-type: none"> <li>• Retrieve key details and quotations to show understanding of character, events and information.</li> <li>• Answer who, what, why, where, when, which, how questions, using direct reference to and quotes from text.</li> <li>• Check the text is meaningful</li> <li>• Discuss responses to a text</li> <li>• Provide straightforward explanations for the purpose of the language, structure and presentation of texts.</li> <li>• Decide whether statements about a text are true or false, using direct reference to the text.</li> <li>• Retrieve information from a non-fiction text.</li> </ul>	Class Reading Lessons
<b>R4- Enjoyment of Reading</b>	Class Text - A little match girl Book Events - Book Fair
<b>R5 -Breadth of Reading (Understanding of the World)</b>	Library Books - Introduction to the KS2 Library, how and when to change books.

What we are applying	How
R1 and R2 Accurate and Fluent Reading  Phase 6 Phonics - suffixes s, es, -ing, -ed, -ful, -ly, -est, -er, -ment, -ness, -en	Weekly Cold Comprehensions.