

Medium Term Plan - Reading - Year 3 and 4 Autumn 2

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
R1 Accurate Reading	Daily Reading Lessons Scheme Books Word Mats
R2 Fluent Reading	Daily Reading Lessons Scheme Books Word Mats
R3 - Reading Comprehension Inference <ul style="list-style-type: none"> • Search for simple clues within the text to support 'reading between the lines'. • Make developed inferences drawing on evidence from the text to support their views on what a character is like. • Use clues from action, dialogue and description to interpret meaning. • Prove or disprove a statement about a character or setting by finding evidence in the text. • Explain and justify inferences, providing evidence from the text to support reasoning. • Empathise with different characters' points of view Authors Choice <ul style="list-style-type: none"> • Discuss and record words/phrases that writers use to engage the reader. • Know and recognise some of the literary conventions in text type covered. • Recognise authors' use of figurative language such as metaphors and similes. • Infer how a writer uses language and punctuation to convey character. 	Class Reading Lessons
R4- Enjoyment of Reading	Class Text - A bear called Paddington Book Events - Reading Café
R5 -Breadth of Reading (Understanding of the World)	Library Books

What we are applying	How
R3 Comprehension Vocabulary Retrieval	Weekly Cold Comprehensions.