

Medium Term Plan - Reading - Year 3 and 4 Spring 1

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
R1 Accurate Reading	Daily Reading Lessons Scheme Books Word Mats
R2 Fluent Reading	Daily Reading Lessons Scheme Books Word Mats
R3 - Reading Comprehension Inference <ul style="list-style-type: none"> • Search for simple clues within the text to support 'reading between the lines'. • Make developed inferences drawing on evidence from the text to support their views on what a character is like. • Use clues from action, dialogue and description to interpret meaning. • Prove or disprove a statement about a character or setting by finding evidence in the text. • Explain and justify inferences, providing evidence from the text to support reasoning. • Empathise with different characters' points of view Structure <ul style="list-style-type: none"> • Know that non-fiction books are organised in a different way and be able to use them effectively. • Understand that narrative books are structured in different ways for example quest stories and stories with dilemmas. • Understand how paragraphs are used to build up and organise ideas. • Identify how structure, language and presentation contribute to the meaning of a text. • Identify ideas drawn from one or more paragraphs and summarise. • Identify literacy conventions and themes of texts covered. 	Class Reading Lessons
R4- Enjoyment of Reading	Class Text - Dominic grows sweetcorn. Book Events - Reading Café
R5 -Breadth of Reading (Understanding of the World)	Library Books

What we are applying	How
R3 Comprehension Vocabulary Retrieval	Weekly Cold Comprehensions.