## Medium Term Plan - Reading - Year 3 and 4 Spring 2

R1	Accurate reading	
R2	Fluent reading	
R3	Reading Comprehension	
R4	Enjoyment of reading	
R5	Breadth of reading (understanding of the world)	

What we are teaching	How
R1 Accurate Reading	Daily Reading Lessons Scheme Books Word Mats
R2 Fluent Reading	Daily Reading Lessons Scheme Books Word Mats
<ul> <li>R3 - Reading Comprehension</li> <li>Authors Choice</li> <li>Discuss and record words/phrases that writes use to engage the reader.</li> <li>Know and recognise some of the literary conventions in text type covered.</li> <li>Recognise authors' use of figurative language such as metaphors and similes.</li> <li>Infer how a writer uses language and punctuation to convey character.</li> <li>Summarise</li> <li>Accurately and selectively summarise main ideas, events, characters and information from fiction.</li> <li>Identify key details and use quotes for illustration.</li> <li>Accurately order summaries of different paragraphs + events within a text.</li> <li>Identify the main message in a poem/story.</li> <li>e. Use information from the whole text to answer questions e.g. true or false.</li> </ul>	Class Reading Lessons
R4- Enjoyment of Reading	Class Text - The case of the lost boy Book Events  - World Book Day - Book Fair - Book Swap
R5 -Breadth of Reading (Understanding of the World)	Library Books

What we are applying	How
R3 Comprehension	Weekly Cold Comprehensions.
Vocabulary Inference	
Retrieval	