# Medium Term Plan – Reading – Year 3 and 4 Summer 1

| R1 | Accurate reading |
|----|------------------|
| R2 | Fluent reading |
| R3 | Reading Comprehension |
| R4 | Enjoyment of reading |
| R5 | Breadth of reading (understanding of the world) |

| What we are teaching | How |
|----------------------|-----|
| **R1  Accurate Reading** | Daily Reading Lessons<br>Scheme Books<br>Word Mats |
| **R2 Fluent Reading** | Daily Reading Lessons<br>Scheme Books<br>Word Mats |
| **R3 – Reading Comprehension**<br>Prediction<br>• Predict what might happen next from the details stated.<br>• Explain their prediction choices, using evidence from the text.<br>• Make predictions about characters including how their behaviour may/may not change and how they may/may not appeal to the reader; begin justifying answers with reference to the text.<br><br>Author's Choice<br>• Discuss and record words/phrases that writers use to engage the reader.<br>• Know and recognise some of the literary conventions in text type covered.<br>• Recognise authors' use of figurative language such as metaphors and similes.<br>• Infer how a writer uses language and punctuation to convey character.<br><br>• Mixed skill practice (R3) | Class Reading Lessons |
| **R4- Enjoyment of Reading** | Class Text – The Iron Man<br>Book Events<br>- Reading Café |
| **R5 –Breadth of Reading (Understanding of the World)** | Library Books |

| What we are applying | How |
|----------------------|-----|
| R3 – Reading Comprehension<br><br>Vocabulary/Inference/<br>Retrieval<br>Mixed skill practice | Weekly Cold Comprehensions. |