

**Medium Term Plan - Reading - Year 3 and 4 Summer 2**

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
<b>R1 Accurate Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R2 Fluent Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R3 - Reading Comprehension</b> <b>Comparison</b> <ul style="list-style-type: none"> <li>• Make accurate and appropriate comparisons within texts.</li> <li>• Make comparisons about how a character changes e.g. their opinion, how they are different after a certain event.</li> <li>• Compare and contrast characters from different stories.</li> <li>• Compare and contrast different stories- themes, conventions, settings.</li> </ul> <b>Structure</b> <ul style="list-style-type: none"> <li>• Know that non-fiction books are organised in a different way and be able to use them effectively.</li> <li>• Understand that narrative books are structured in different ways for example quest stories and stories with dilemmas.</li> <li>• Understand how paragraphs are used to build up and organise ideas.</li> <li>• Identify how structure, language and presentation contribute to the meaning of a text.</li> <li>• Identify ideas drawn from one or more paragraphs and summarise.</li> <li>• Identify literacy conventions and themes of texts covered.</li> </ul>	Class Reading Lessons
<b>R4- Enjoyment of Reading</b>	Class Text - Topsy turvy world and something told the wild geese Book Events - Book Swap
<b>R5 -Breadth of Reading (Understanding of the World)</b>	Library Books

What we are applying	How
<b>R3 - Reading Comprehension</b>  Retrieval/Inference/Choice Mixed skill practice	Weekly Cold Comprehensions.