

F2 curriculum progression – Cycle A and B

Unit	Continuous Provision	Me	My Stories	Everyone!	Our World	Big Bear Funk
Main Songs and notes.		Pat-A-Cake 1,2,3,4,5 once I caught a fish alive. This old man. Five little ducks. Name song Things for fingers.	C, C +D I'm a little teapot. The grand old Duke of York. Ring o' Roses Hickory dickory dock. Not too difficult. D, D +E ABC song	D, D+E Wind the bobbin up. Rock-a-bye baby Five Little Monkeys Jumping on the bed. Twinkle twinkle G, G + A If you're happy and you know it Head, shoulders, knees and toes	G, G + A Old Macdonald had a farm. Incy wincy spider D, D + E Baa Baa Black Sheep C, C + D Row, row, row your boat The wheels on the bus. F, F + G The Hokey Cokey.	D, D + E, D + C Big bear funk.
Explore and create	Musical activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.					
Games Track		Find the pulse	Find the pulse as a character from the song.	Invent ways to find the pulse.	Find the pulse and share your ideas.	Find a funky pulse.
Copy cat rhythm games		Copy-clap the rhythm of names.	Copy-clap the rhythm of small phrases from the songs.			Copy-clap 3 or 4 word phrases from the song.
High and low games.						A – Play together - Keep

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						<p>the beat of the song with a pitched note.</p> <p>B - Pitch Activities Add pitched notes to the rhythm of the words or phrases in the song.</p> <p>C-Extended Options Enjoy playing patterns using a combination of any of the three notes C, D and E.</p>
Create your own sounds using instruments		Invent a pattern to go with a song using one note	Use the starting note to explore melodic patterns using one or two notes.			

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Through repeated learning by the end of FS children will

Listen and Appraise

- Know 20 nursery rhymes off by heart.
- Know the stories of some of the nursery rhymes.
- Learn music can touch your feelings.
- Enjoy moving to music.

Games

- To know they can move to the pulse of the music.
- To know words of songs can tell stories and create images.
- Find the pulse of the music.
- Copy basic rhythms of single words building to short phrases.
- Explore and listen to high and low sounds.
- Create own sounds to accompany songs.

Singing and playing

- Sing simple songs from memory.
- Know songs have sections.
- Sing along and add actions.

Performance

- Know that a performance is sharing music.
- Perform songs they have learnt.
- Perform songs and add actions.
- Perform songs and add instruments.
- Record a performance to talk about.