

French Year 5/6 Cycle A —Autumn 1 - Presenting Myself.

Key Learning

Listen to and understand words and phrases around this theme in French (see right hand column).

Say some words and phrases around this theme in French (see right hand column).

Read some words and phrases around this theme in French (see right hand column).

Write some words and phrases around this theme in French (see right hand column).

Use this knowledge to ask and answer questions in French.—basic conversations

Key Language

-ca va? (How are things?)(recap)

-ca va bien (things are going well) (recap)

Ca va mal (it's bad) (recap)

Comment tu t'appelles? (What is your name?) (recap)

Je m'appelle... (my name is...) (recap)

Et toi (and you)

Quell age as-tu? (How old are you?)

J'ai ... ans (I am ... years old)

At (and) (recap)

Ou habites-tu? (where do you live)

J'habite a (I liv in)

Sequence of learning:

-Lesson 1– How are you conversational phrases recap from year 34 learning.

-Lesson 2– What is your name conversational phrases– recap from year 34 learning. (listen and speak).

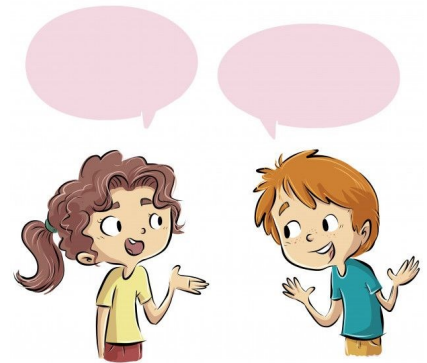
-Go back to 'early language learning'- 'I am learning French'- lesson 4– Numbers – recap this vocab in preparation for next lesson.

-Lesson 3– How old are you Conversational phrases– applying the number vocab from year 34 learning.

-Lesson 4– Where do you live conversational phrases.

Lesson 5– apply all learning listed above.

Any extra lessons– use this time to recap any previous learning.



Key skills:

These skills may build within a single lesson

Listen and understand



Speak (pronounce)



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate Teaching— Je Me Presente
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

French Year 5/6 Cycle A Autumn 2- My family

Key Learning

Listen to and understand some words and phrases around this theme in French (see right hand column).

Say some words and phrases around this theme in French (see right hand column).

Read some words and phrases around this theme in French (see right hand column).

Write some words and phrases around this theme in French (see right hand column).

-Understand la is feminine, le is masculine and les is plural.

-Understand that ma is feminine, mon is masculine and mes is plural. -

Sequence of learning:

-Lesson 1– Learn common vocabulary related to family.

Lesson 2, 3 and 5– Apply the vocabulary to phrases and question and answer.

Lesson 4– multiples of ten to 100

Lesson 6– recap



Sources of support:

- Language Angels unit— Intermediate Teaching— En Famille
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

Key Language

-la famille (the family)

-la mere (the mother)

-la grand –mere (the grandmother)

-la soeur (sister)

-La tante (the aunt)

-le pere (the father)

— le grand-pere (the grandfather)

-le frere(brother)

-L'oncle (the uncle)

-les parents (the parents)

-les grands-parents (the grandparents)

—il s'appelle (his name is ...)

-elle s'appelle ... (her name is...)

-moi (me)

-As tu ... (do you have a ...)

-J'ai (I have_)

-oui / non (yes /non)

-je suis fils unique (I am an only child)

-dix (ten)

-vingt (twenty)

-trente (thirty)

-quarante (forty)

-xinquante (fifty)

-soixante (sixty)

-soixante-dix (seventy)

-quatre-vingts (eighty)

-quarter-vingt-dix (ninety)

-cent (one hundred)

-voila (here is ...)

-et toi (and you)

-mon, ma, mes (my)

French Year 5/6 Cycle A—Spring 1 - My home

Key Learning

Listen to and understand a story in French.

Use context to help identify the meaning of words.

Listen to and understand some words and phrases around this theme (see right hand column).

Say some words and phrases around this theme (see right hand column).

Read some words and phrases around this theme (see right hand column).

Write some words and phrases in French around this theme (see right hand column).

Sequence of learning:

Lesson 1—Listen to and learn new vocabulary relating to the home.

Lesson 2 - Be able to ask where someone lives and also respond.

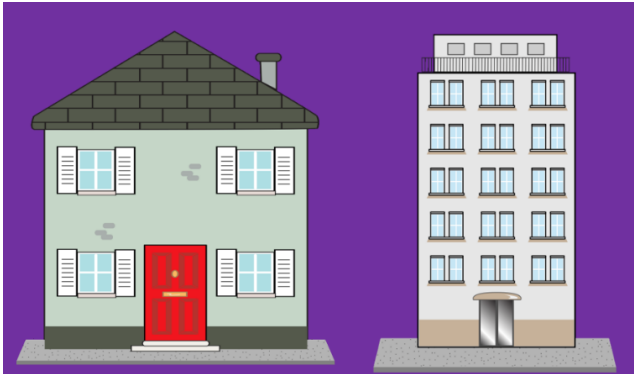
Lesson 3— Be able to identify different rooms in a house in French.

Lesson 4— Introduce il y a and il n’y pas de to describe their own homes.

Lesson 5— Use language covered in real contexts.

Lesson 6—Consolidation.

Any extra lessons— use this time to recap any previous learning.



Key Language

Où habites-tu?	Where do you live?
J'habite dans...	I live in...
Une maison	A house
Un appartement	An apartment
En ville	In town
À la campagne	In the countryside
À la montagne	In the mountains
Au bord de la mer	By the sea
Dans un village	In a village
Et	And
Mais	But
Une cuisine	A kitchen
Une salle à manger	A dining room
Une salle de bains	A bathroom
Une chambre	A bedroom
Une buanderie	A utility room
Un sous-sol	A basement
Un bureau	An office / a study
Un salon	A living room
Un garage	A garage
Un jardin	A garden
Chez moi il y a...	In my home there is... / there are...
Chez moi il n'y a pas de...	In my home there is not... / there are no...

Sources of support:

- Language Angels unit— <https://www.languageangels.com/schools/index.php/lesson?lid=MQ==&tid=Mg==&uid=MTE=>
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French.
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching.



French Year 5/6 Cycle A—Spring 2 - Clothes

Key Learning

In this unit the children will learn how to:

- ☑ Repeat and recognise the vocabulary for a variety of clothes in French.
- ☑ Use the appropriate genders and articles for these clothes.
- ☑ Use the verb PORTER in French with increasing confidence.
- ☑ Say what they wear in different weather/situations.
- ☑ Describe clothes in terms of their colour and apply adjectival agreement.
- ☑ Use the possessives with increased accuracy.

Key Language

USE THE VOCAB LIST

Vetements—clothes
Je—I
Mon man mes—my
French colour words
French clothes words
Je porte—I wear
Un une— male / female

Sequence of learning:

Use the lessons as planned in the unit

USE THE VOCAB LIST IN THE UNIT AS A REFERENCE POINT—this is in lesson 1 of the unit bottom right

- Lessons 1+2—learn the vocabulary for various items of clothing in French—recognise, repeat and embed
- Lesson 3—learn the possessive pronouns needed to say I/we/they wear in different contexts
- Lesson 4 - learn how to say I am wearing a colour / clothes item—just use PPT up to slide 24 and then try the standard word translation activity—4th worksheet down
- Lesson 5— Learn the different variants of my by matching them to un or une
Use up to slide 38 and try the suitcase activity—last one of the worksheets alongside the vocab list sheet
- Lesson 6—Play a game - mime putting on an item of clothing and ask the children to write what is being worn in French—eg I wear some green trousers



Key skills:

These skills may build within a single lesson

Listen and understand



Speak (pronounce)



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate Teaching— Les Vetements
- https://www.languageangels.com/schools/administrator/components/com_resource/upload/files/1/2/14/1/3/13/Les%20V%C3%AAtements-L1-Teacher%20Support%20Notes.pdf—VERY USEFUL SUPPORT SHEET
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

French Year 5/6 Cycle A—Summer 1 - Do you have any pets?

Key Learning

Listen to and understand some French words and phrases around this theme (see right hand column).

Say some French words and phrases around this them.

Read some French words and phrases around this theme.

Write some French words and phrases around this theme.

Know that the article un is used for masculine words and the article une is used for feminine words.

Understand that when the negative form is used 'I do not have...)' the article 'de' should be used regardless of whether the word is masculine, feminine or plural.

Use this knowledge to ask and answer questions around this theme.

Key Language

-as-tu un animal (do you have an animals?)

Un chien (a dog)

Un hamster (a hamster)

Un poisson rouge (a goldfish)

Un oiseau (bird)

Un chat (a cat)

Un lapin (a rabbit)

Une souris a mouse)

Une tortue (a tortoise)

J'ai (I have...)

Et (chat) qui s'appelle (who's name is...)

Vrai ou faux (true or false)

Mais (but)

Sequence of learning:

-Lesson 1– Learn some words for pets in French. Some of these words have already been taught in year 34 so children may remember.

-Lesson 2-4– Apply these words to simple phrases (writing opportunity)

Lesson 5– Using this vocabulary and vocabulary learnt in previous units to discuss themselves.

Lesson 6– mini quiz

Key skills:

These skills may build within a single lesson:

Listen and understand



Speak (pronounce)



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate—Do You Have A Pet?
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

