

French Year 5/6 Cycle B –Autumn 1 - The date

Key Learning

In this unit the children will learn how to:

- Repeat and recognise the vocabulary for days, months and dates in French.
- Be able to ask and answer questions about the date.
- Know the numbers 1 –31.
- Be able to ask when someone's birthday is and respond.

Sequence of learning:

Use the lessons as planned in the unit

USE THE VOCAB LIST IN THE UNIT AS A REFERENCE POINT—this is in lesson 1 of the unit bottom right

Lesson 1– Learn the days of the week in and out of order. Practise and repeat.

Lesson 2— Recap days of the week, learn the months of the year.

-Lesson 3— Recap days and months, learn numbers up to 31.

Lesson 4 - Recap lesson 1 to 3 and combine to be able to say the date.

Lesson 5– Learn to ask when is your birthday and be able to answer.

Lesson 6— Recap and combine all learning.



Key skills:

These skills may build within a single lesson

Listen and understand



Speak (pronounce)



Read



Write in simple contexts

Key Language

USE THE VOCAB LIST

la date	the date
les jours de la semaine	the days of the week
lundi	Monday
mardi	Tuesday
mercredi	Wednesday
jeudi	Thursday
vendredi	Friday
samedi	Saturday
dimanche	Sunday
Aujourd'hui c'est quel jour ?	What day is it today?
Aujourd'hui c'est...	Today it is...
janvier	January
février	February
mars	March
avril	April
mai	May
juin	June
juillet	July
août	August
septembre	September
octobre	October
novembre	November
décembre	December

Sources of support:

- Language Angels unit— Intermediate Teaching
- https://www.languageangels.com/schools/administrator/components/com_resource/upload/files/1/2/14/1/3/13/Les%20V%C3%AAtements-L1-Teacher%20Support%20Notes.pdf—VERY USEFUL SUPPORT SHEET
- Use the translation powerpoints to help you and the children understand the French

French Year 5/6 Cycle —Autumn 2 - Weather

Key Learning

In this unit the children will learn how to:

- ☑ Repeat and recognise the vocabulary for weather in French.
- ☑ Ask what the weather is like today.
- ☑ Say what the weather is like today.
- ☑ Create a French weather map.
- ☑ Describe the weather in different regions of France using a weather map with symbols.

Key Language

Use the language list from lesson 1

Quel temps fait-il? - What weather is it?

Weather vocabulary—see list

North East South West—nord / est/ sud/ oust

Dans—in

Sequence of learning:

Use the language list from lesson 1

Follow the lessons in the unit.

Lesson 1—learn and embed weather related vocab

Lesson 2 - more on this theme—use the song(!!) or the word card matching activity

Lesson 3—Use the listening grid to identify and tick off weather related vocabulary—the teacher needs the listening grid support sheet—this revisits the vocab for days of the week.

Lesson 4— Look at the map of France and learn the vocab for north east south west and centre , and describe the weather in each region—the weather reading exercise could be used alongside the vocabulary list

Lesson 5—This lesson encourages children to speak French using phrases that describe the weather in different regions

Lesson 6— Use this lesson for giving the children an opportunity to read their



Key skills:

These skills may build within a single lesson

Listen and understand



Speak (pronounce)



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate Teaching—
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching
- Use the vocabulary list from lesson one of the unit as a reference point for the children

French Year 5/6 Cycle B Spring 1 In the Classroom

Key Learning

Listen to and understand some words and phrases in French around this theme.

Say some words and phrases in French around this theme.

Read some words and phrases around this theme.

Write some words and phrases around this theme.

Understand that some words use un (masculine), some use une (feminine) and some use des (plural).

Use this knowledge to say simple sentences in French.

Sequence of learning:

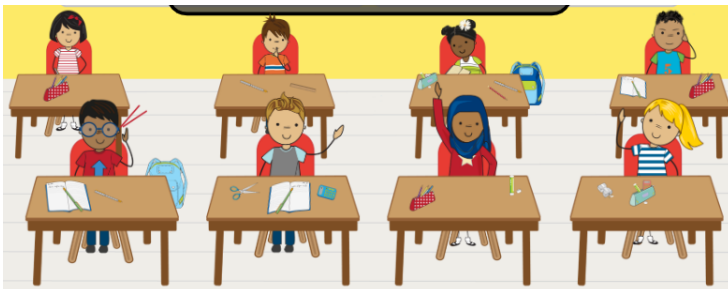
Lesson 1-2 – Learn common vocabulary related to the classroom.

Lesson 3— Apply the learning to simple phrases.

Lesson 4—Listening activity.

Lesson 5—Learn verbs relating to the classroom.

Lesson 6— Mini quiz.



Key Language

--la salle de classe (the classroom)

-in livre (a book)

-un cahier (a notebook)

-un baton de colle (a glue stick)

-un crayon (a pencil)

-un stylo (a pen)

-un taille crayon (a pencil sharpener)

-un calculatrice (a calculator)

Une regle (a ruler)

Une gomme (a rubber)

Une trousse (a kit– pencil case)

-des ciseaux (some scissors)

J'ai (I have...)

-je n'ai pas de(I do not have)

Ecoutez (listen)

Ecrivez (write)

Lisez (read)

-silence (silence)

Repetez (repeat)

fermez vos cahiers (close your notebooks)

Ouvrez vos cahiers (open your books)

Pensez (think)

Demandez (ask)

Levez la main (raise your hands)

Key skills:

These skills may build within a single lesson:

Listen and understand



Speak (pronounce)#



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate Teaching— En Famille
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

French Year 5/6 Cycle B Spring 2 at the cafe

Key Learning

Listen to and understand some words and phrases in French around this theme.

Say some words and phrases in French relating to this theme.

Read some key words and phrases relating to breakfast foods in French.

Write some key words and phrases relating to breakfast foods in French.

Use this knowledge to answer the question what would you like to eat for breakfast?

Sequence of learning:

Lesson 1-5 Learning the new food vocabulary. Teachers could stop the lesson to show images of real food or even bring the foods in to ensure children know what these are.

Lesson 6— Mini quiz.

Any extra lessons—use this time to recap and previous learning.



Key Language

- le petit déjeuner au café (breakfast at the café)
- qu' est-ce que tu prends pour le petit déjeuner? (what are you having for breakfast?)
- Je prends (I would like)
- vous desirés (what would you like?)
- s'il vous plait (please)
- un jus d'orange (an orange juice)
- un café (a black coffee)
- un café au lait (a white coffee)
- un the au citron (a lemon tea)
- un the au lait (a tea with milk)
- un chocolat chaud (a hot chocolate)
- un croissant (a croissant)
- du beurre (some butter)
- du pain (some bread)
- de la confiture (some jam)
- dos biscottes (some melba toast)
- des cereals (some cereal)
- une omelette au jambon (a ham omelette)
- Une crepe au confiture (a pancake with jam)
- un sandwich au fromage (a cheese sandwich)
- un croquet monsieur (toasted ham and cheese)

Un coca-cola (a coke)

Un orangina (a fizzy orange)

Des frites (some chips)

L'addition s'il vous plait (the bill please)

Key skills:

These skills may build within a single lesson:

Listen and understand



Speak (pronounce)#



Read



Write in simple contexts

Sources of support:

- Language Angels unit— Intermediate Teaching— En Famille
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching

French Year 5/6 Cycle B—Summer Term - Habitats

Key Learning

In this unit the children will learn to:

Tell somebody in French the key elements animals and plants need to survive in their habitat.

Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.

Tell somebody in French which animals live in these different habitats.

Tell somebody in French which plants live in these different habitats.

Use the 6 lessons as planned on Language Angels to achieve the above.



Key Language

Les habitats, (nouns)

la nourriture, (food)

l'eau, (water)

l'Amazonie, (Amazon)

le Sahara, (Sahara)

le désert, (desert)

la prairie, (meadow)

les cactus, (cactus)

les buissons, (bushes)

le singe araignée, (spider monkey)

le requin. (shark)

Key skills:

Listen and understand

Speak (pronounce)

Read

Write in simple contexts

Sources of support:

- Language Angels unit— <https://www.languageangels.com/schools/index.php/lesson?lid=MQ==&tid=Mg==&uid=MTc=>
- We anticipate using each lesson once in 5/6 as well as using one of the attached activities on LA as extra learning tools and to encourage the use and understanding of written French
- Use the translation powerpoints to help you and the children understand the French phrases and vocabulary that you are teaching