

Caring Friendships 2

Core Concepts

Respectful Relationships Including Online RP3

Key Vocabulary

Trust- being able to confide in someone

Loyalty- relying on some ones actions and their words

Ups and downs- variety of feelings

Jealousy- being unhappy of others achievements

Empathetic- trying to understand how others feel

Supportive- offering others someone to rely on

Stages

Stage 1- Explore qualities of a good friend

Stage 2- Discuss the impact of a good friendship and bad friendship and how we might choose a friend.

Stage –Discuss different scenarios involving friendships and giving advice as to how to deal with these situations.

Unit Outcome

To understand the characteristics of friendships

To know how they make us feel happy and secure in particular loyalty, sharing interests and experiences.

Enquiry Questions

What's the first word you think of when you hear the word 'friend'?

What kinds of qualities do you look for in a friend?

Does a friendship have to make you feel good all the time?

Useful Resources

Watch this video highlighting friendship issues> <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-friendship-struggles/zbpvcqt>

Scenarios for different friendship conflicts> shared area> subject leader file> Useful Resources> Year 3 and 4> Cycle B> Caring Friendships 2> Scenario Friendship Issues

Pre Teach Missed Learning from Cycle A

Caring Friendship 1

To begin to understand characteristics of friendships.

Caring Friendship 2

To begin to understand that friendships can be worked through so that is repaired or strengthened and resorting to violence is never right.

Respectful Relationships 2

Core Concepts

Respectful Relationships Including Online RP3

Key Vocabulary

Respect

Society

Laws

Parliament

Rules

Stages

Stage 1- Discuss the meaning of the word 'respect'

Stage 2- Explore how we respect others in school.

Stage 3- Explore how we respect others in the wider society (following laws etc.)

Unit Outcome

To show respect to others regardless of age in school and the wider society.

To expect to be treated with respect by others

Enquiry Questions

How should we treat others who don't respect us?

What happened when we don't follow rules in society?

Useful Resources

Pre Teach Missed Learning from Cycle A

Respectful Relationships 1

To understand the importance of respecting others even when they are different from them, make different choice or have different preferences or beliefs.

Respectful Relationships 2

To recognize the importance of self-respect and how it links to their own happiness.

Internet Safety and Harms 1

Core Concepts

Respectful Relationships Including Online RP3

Mental Health and Wellbeing RP4

Key Vocabulary

Gaming

Age Restrictions

Mental Health

Mental Wellbeing

Impact

Balance

Stages

Stage 1- Discuss and apply the PEGI system to games

Stage 2- Discuss options for people struggling to balance time online and offline.

Stage 3- Create a timetable for children to encourage a healthy attitude towards being online.

Unit Outcome

To recognize how and why online games and apps are age restricted.

To know the benefits of balancing time on and offline and the impact on their own mental wellbeing.

Enquiry Questions

How can you ensure the game you're playing is suitable for you?

What do you think the signs are of playing online too much?

Useful Resources

Lesson looking at PEGI age restrictions for gaming> Shared Area> Staff Only> Subject Leader Files> RSHEPSE> Useful Resources> Year 3 4> Cycle B> Internet Safety 1> Age restriction lesson

Lesson looking at PEGI age restrictions for gaming> Shared Area> Staff Only> Subject Leader Files> RSHEPSE> Useful Resources> Year 3 4> Cycle B> Internet Safety 1> Gaming Lesson

Online Relationships 2

Core Concepts

Safety RP1

Key Vocabulary

Appropriate behaviour

Online friendships

Child grooming

Trolls

Bullying

Abuse

Blackmail

Stages

Stage 1- Explore how to be safe online- create strong passwords

Stage 2- Give advice of how to report risks in different ways

Stage 3- Discuss the difference between friendships online and face to face

Stage 4- Discuss the different types of risks and issues online and ask children to speak openly about them (don't be afraid to encourage children to talk about grooming and being aware of what a paedophile is).

Unit Outcome

To understand the rules of how to keep safe online and how to report risks.

To know about the sorts of boundaries between friendships with peers and others online.

To know how to ask for advice or help confidently using appropriate vocabulary regarding issues online.

Enquiry Questions

Who can you speak to if you are worried about things happening to you whilst you are online?

Useful Resources

Password Generator> <https://dinopass.com/>

Make an alternative profile picture using Bitmoji or the link <https://avatarmaker.com/>

Encourage children to learn the ChildLine number 08001111

Pre Teach Missed Learning from Cycle A

Online Relationships 1

To begin to understand the sorts of boundaries in friendships with peers and others.

To respond safely and appropriately to adults they may encounter who they may not know.

Online Relationships 2

To begin to understand that people behave differently online, including pretending to be someone they are not.

To know the principles for online relationships are the same as face to face relationships in particular being respectful when we are anonymous.