

Drugs, Alcohol and Tobacco 1

Core Concepts

Health RP2

Key Vocabulary

Legal

Illegal

Harmful substances

Medicine

Drugs

Stages

Stage 1- To name legal and illegal substances including slang words

Stage 2- to match facts about illegal and legal drugs to information about them

Stage 3- to identify the substance to the risks associated with it

Unit Outcome

To know the names of legal and illegal harmful substances

To be able to say facts about legal and illegal harmful substances

To know the risks of legal and illegal harmful substances.

Enquiry Questions

Are there any drugs that we can use without a doctor's permission?

What are some of the side effects of harmful substances?

Useful Resources

Shared area> staff only> subject leader files> RSHEPSE> Useful resources> year 3 4> cycle B> Drugs

First Aid 1

Core Concepts

Health RP2

Key Vocabulary

Emergency

First aid

Choking

Bleeding

Pain

Stages

Stage 1- To consider the different scenarios in which we call 999 or 111

Stage 2- To practise the basic concepts of first-aid

Stage 3- Practise putting people in the recovery position

Unit Outcome

To understand basic concepts of first-aid.

To tell you the number to call for emergency services.

Enquiry Questions

What do you do if you don't have any credit on your phone but need to ring for an ambulance?

Useful Resources

Lots of useful planning on this website> <https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2-first-aid-lesson-plans/>

Video showing the recovery position> <https://www.youtube.com/watch?v=GmqXqwSV3bo>

Being safe 1

Core Concepts

Safety RP1

Key Vocabulary

Child Care Line

NSPCC

Emergency Services

Privacy

Secret

Appropriate

Stages

Stage 1- To discuss in scenarios where to tell someone to get advice from.

Stage 2- To discuss the difference between keeping secrets and when to tell them.

Stage 3- To attend visit from the fire services organised by teacher.

Stage 4- To plan escape routes and procedures for home fire safety.

Unit Outcome

To be aware of where to get advice from.

To understand how to make your house fire safe (visit from the fire services).

To understand about the concept of privacy and to know when to keep a secret and when to tell someone.

Enquiry Questions

Who would you speak to if you needed to share a secret?

What kinds of secrets are not ok to keep?

Useful Resources

Families and People Who Care for Me 2

Core Concepts

Respectful Relationships Including Online RP3

Key Vocabulary

Security

Stability

Stable

Respect

Neglect

Marriage

Legal commitment

Stages

Stage 1- Discuss characteristics of healthy family

Stage 2- share experiences of different types of families

Stage 3- explore the different types of a stable family

Stage 4- discuss the impact of a marriage or civil partnership

Unit Outcome

To know the characteristics of healthy family life.

To understand that marriage and civil partnership represents a legal commitment.

Enquiry Questions

What do you think are the five most important things to create a stable family?

Does a family need a mother and father?

Why do some heterosexual couples chose to have a civil partnership?

Useful Resources

Pre Teach Missed Learning from Cycle A

Families and People Who Care for Me 1

To begin to know the characteristics of healthy family life through love, security and stability.

To know to respect difference in different families to their own.