PSHE- Year 5/6- Cycle B- Spring 1

Internet Safety and Harms 2

Core Concepts

Mental Health and Wellbeing RP4

Pre Teach Missed Learning from Cycle A

Internet Safety 1

To recognize how and why online games and apps are age restricted.

Key Vocabulary

Trolls- the name given to people online who regularly write hateful comments to others online

Anonymous-hiding ones identity

Negative- bad effect

Wellbeing- keeping our minds healthy

Balancing- measuring our time between things

Bullying- constantly saying or doing things to another person which makes them feel uncomfortable or unhappy

Stages

To investigate how the internet has a negative effect on mental wellbeing especially when balancing time online.

To create a plan explaining how to balance time online.

Enquiry Questions

How can the internet affect someone's wellbeing?

How can we prevent ourselves from being affected by the internet?

Are there any positives to being online?

Useful Resources

PIXL Primary> Resources> Character> E-Safety> Year 5/6> Session 8 Being Online and Wellbeing

PSHE- Year 5/6- Cycle B- Spring 1

Economic Wellbeing 2

Core Concepts

Living in the Wider World (economic wellbeing and being a responsible citizen) RP5

Key Vocabulary

Environment- the surroundings in which a person lives or works

Sustainability- something which can be kept at a the same level for an amount of time

Individual- a single person

Community- a group of people who live in the same place or have something in common

Economic- it is looking at how society uses its limited resources

Pre Teach Missed Learning from Cycle A

Economic Wellbeing 2

To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. their contribution to society through the payment of VAT)

Stages

To investigate the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer

To create a grid showing incomings and outgoings of money for the general adult on a salary.

To research how resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world.

Enquiry Questions

How can we use a bank account?

How can we use our money responsibly?

Useful Resources

Natwest> Money Sense KS2 Curriculum Topic Map

Key Facts

- 1. There are many different types of bank accounts available for different things- savings accounts, student accounts
- 2. Children can be in charge of their own bank account from the age of 12.

RSHEPSE- Year 5/6- Cycle B- Spring 2

Respectful Relationships 3

Core Concepts

Respectful Relationships Including Online.RP3

Key Vocabulary

Pre Teach Missed Learning from Cycle A

Respectful Relationships 2

To recognize the importance of self-respect and how it links to their own happiness.

Stages

To research how to be treated with respect by others and to show respect to others regardless of age in school and the wider society.

To discuss the importance of giving and taking and permission seeking in relationships with adults, peers and friends.

Enquiry Questions

Useful Resources

PIXL Primary> Resources> Character>