

Geography: EYFS Autumn term planning (Cycle A/B)

Inside Crosby School

Key Vocabulary

Scunthorpe	The town which we live in.
School	The place where children go to learn.
Classroom	Rooms in school where children learn.
Home	The place where you live.
Seasons	Winter, Spring, Summer, Autumn
Autumn	season after summer and before winter, leaves begin to change colour and fall off trees
Winter	season after Autumn and before Spring, the coldest season of the year
Weather	The condition of the atmosphere in one area at a particular time, e.g. if it is raining, hot or windy.



Key activities that MUST take place:

- 1) Explore inside the school- downstairs- name key features
- 2) Explore inside the school- upstairs- name key features
- 3) Take photos inside school to talk about in class. Create a class booklet for the reading area.
- 4) Discuss similarities and difference between home and school.
- 5) Naming key places within school.

Geographical Skills:

(By the end of the term children should be able to...)

G1: Explore key features of school environment including naming and locating them. Use Digimaps to locate UK as a class. Talk about our home environments.

G2: Identify and talk about similarities and differences between school and home.

G3: Talk about the school environment and name key places. Talk about where you live.

Talk about seasons and weather change- discuss any patterns.

Continuous Provision:

- Look at different Logo's/Environmental print
- Various books fiction and non-fiction
- Daily weather chart
- Look at simple maps in books
- Look for signs of Winter/Autumn
- Collect natural resources- Autumn display

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Geography: EYFS Spring term planning (Cycle A/B)

Outside Crosby School

Key Vocabulary

Scunthorpe	The town which we live in.
School	The place where children go to learn.
Home	The place where you live.
Seasons	Winter, Spring, Summer, Autumn
Autumn	season after summer and before winter, leaves begin to change colour and fall off trees
Spring	season after Winter and before Summer, flowers bloom and many animals have babies.
Natural	Something created by nature, not made or caused by human beings.
Man-made	Created or caused by human beings



Key activities that MUST take place:

- 1) Explore school grounds. Identify and name key features including natural and man-made items,
- 2) Take photos outdoors to talk about in class. Create a class booklet for the reading area.
- 3) Use Digimaps to locate school and discuss surroundings, street name.
- 4) Discuss location of Crosby school in the town of Scunthorpe.
- 5) Locate Africa on Digimaps and compare locations.
- 6) Story map- Handa's Surprise.

Geographical Skills:

(By the end of the term children should be able to...)

G1: Explore key features of school environment including naming and locating them. Use Digimaps to locate UK as a class. Google maps to explore street view of Crosby. Recognise some environments that are different to the one in which they live (Handa's Surprise).

G2: Compare our school location to the location in Handa's surprise. Recognise some similarities and differences between life in England and life in Kenya.

G3: Describe what they see, hear and feel whilst outside. Discuss natural and man-made features within our school playground. Talk about where you live.

Continuous Provision:

- Various books fiction and non-fiction
- Daily weather chart
- Bug hunts
- Look at large world maps
- Explore pictures from the local area
- Simple drawings of plants/flowers

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Geography: EYFS Summer term planning (Cycle A/B)

Our Locality

Key Vocabulary

Scunthorpe	The town which we live in.
Normanby Hall	Large country park near Scunthorpe, open to the public.
School	The place where children go to learn.
Seasons	Winter, Spring, Summer, Autumn
Map	A drawing of a particular area showing its main features.
Summer	season after Spring and before Autumn.
Natural	Something created by nature, not made or caused by human beings.
Man-made	Created or caused by human beings



Key activities that MUST take place:

- 1) Visit to Normanby Park- linked with history. Locate key features from the map.
- 2) Use Digimaps to identify the route the bus will take to get there.
- 3) Compare Crosby School to Normanby Park
- 4) Compare our local places to those in Handa's Surprise (Kenya).
- 5) Look at different maps- draw a simple map and key for Normanby Hall or Crosby School.
- 6) Discuss changes in the weather throughout the year and why this is

Geographical Skills:

(By the end of the term children should be able to...)

G1: Draw information from a simple map. Explore the natural world around them- school grounds and Normanby Park.

Use Digimaps to locate Normanby Hall and create the route to get there from Crosby school

G2: Compare similarities and differences between Crosby school and Normanby Park.

G3: Create a simple map. Talk about similarities and differences between Crosby school and Normanby Park.

Continuous Provision:

- Various books fiction and non-fiction
- Daily weather chart
- Look at large world maps
- Create a book made up of the local area
- Children to use google maps on the iPads
- Observational drawings of plants/flowers/wildlife
- Creating maps

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Normanby Hall: <http://www.normanbyhall.co.uk>