

French Long Term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and 4 Cycle A and B	Early Language teaching – I’m learning French: F1,2,5	Early Language Teaching- animals F1,2,5	Early Language Teaching- musical instruments F1,2,5	Early Language Teaching- Colours and Little Red Riding Hood F1,2,5	Early Language Teaching-I can F1,2,5	Early Language Teaching-Fruits F1,2, 5
Year 5 and 6 Cycle A	Intermediate Language Teaching- Je me Presente (presenting myself) F1,2,3,4,5	Intermediate Language Teaching- En Famile (my family) F1,2,3,4,5	Intermediate Language Teaching- Chez moi (My home) F1,2,3,4	Intermediate Language Teaching – Clothing F1,2,3,4,5	Intermediate Language Teaching- As-Tu Un Animals? (Do you have any pets?) F1,2,3,4,5	Revision – use of interactive games from previous units
5/6 cycle B	Intermediate language teaching- the date F1,2,3,4	Quel Temps fait-it(the weather) F1,2,3,4,5	En Classe (in the classroom) F1,2,3,4,5	Au Café (at the café) F1,2,3,4,5	Habitats F1,2,3,4,5,	Revision - use of interactive games from previous units

-Teach French through Language Angels, the user name and password is ‘crosby’

-In years 3 and 4 the children are expected to learn to listen and understand, speak and read French. The chosen strands from LA are repeated in each cycle.

-In years 5 and 6 the children are expected to learn to read and write some basic French (where time allows) as well as listen, understand and speak. The units in 5/6 are divided into cycle A and B

-French should be taught through a thematic approach, making sure to repeat frequently to help children retain the learning.