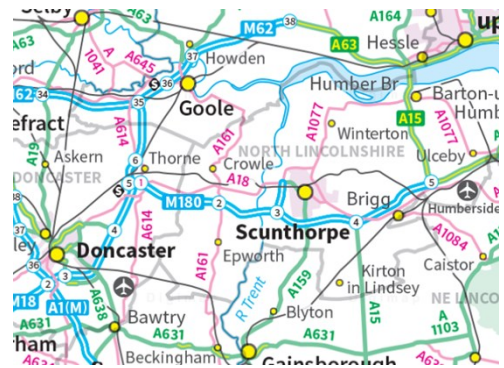


Geography: KS1 Autumn term planning (Cycle A)

Where do I live?

Key Vocabulary

Village	A group of houses and associated buildings, larger than a hamlet and smaller than a town.
Town	A populated urban area, smaller than a city but larger than a village.
City	A large town.
Local	Relating to a particular area or neighbourhood
Urban	Relating to a town or city.
Rural	Relating to the countryside
Address	The place where someone lives or a place is situated.
Country	A nation with its own government, occupying a particular territory.
Continent	A continent is a large solid area of land. Earth has seven continents
Ocean	An area of salt water surrounding the land of the earth.
Human features	Human geography looks at the impact and behaviour of people and how they relate to the physical world.
Physical features	Physical geography looks at the natural processes of the Earth, such as climate.



Key activities that MUST take place:

1. Start a weather book and begin to observe weather patterns.
2. Learn about the 7 continents and 5 oceans- locate these on a map.
3. Name capital cities of the UK and its 4 countries.
4. Identify key features and characteristics within the UK- discuss similarities/differences.
5. Explore Scunthorpe town using Digimaps and Google Street View.
6. Use simple fieldwork and observational skills to study the school grounds including human and physical features.

Geographical Skills

(By the end of the term children should be able to...)

G1: Name seven continents of the world and locate UK on world map.

Identify countries and capital cities of UK.

G2: Identify features and characteristics of countries of UK- discuss similarities and differences.

G3: Explore town we live in and describe where you live.

Weather will be observed and book completed throughout the whole year.

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Digimaps: <https://digimapforschools.edina.ac.uk>

Geography: KS1 Spring term planning (Cycle A)

Let's Explore London.

Key Vocabulary

Capital City	A large city, usually where the government operates from
United Kingdom (UK)	England, Scotland, Wales and Northern Ireland make up the UK. Also known as Great Britain and Northern Ireland.
Urban	Relating to a town or city.
Rural	Relating to the countryside
Landmark	An object or feature of a landscape/town that is easily seen and recognised from a
Country	A nation with its own government, occupying a particular territory.
Europe	A continent on the Northern Hemisphere.
Compass	A compass gives directions. The main directions are north, east, south and west.
Human features	Human geography looks at the impact and behaviour of people and how they relate to the physical world.
Physical features	Physical geography looks at the natural processes of the Earth, such as climate.
River	A large amount of fresh water flowing continuously in a long line across the land.
Forest	A large area covered mainly with trees and undergrowth.



Key activities that MUST take place:

1. Name capital cities of the UK and its 4 countries.
2. Identify key features and characteristics of London.
3. Name key London Landmarks and state whether they are human or physical features.
4. Use directional language and compass directions to navigate between places.
5. Explore weather patterns and how this effects life in London.
6. Continue to work on weather books-comparing weather and noticing any patterns using correct vocabulary.

Geographical Skills

(By the end of the term children should be able to...)

G1: Locate London on a map and describe its location.

Identify and describe London landmarks.

Identify and describe geographical features in London.

G2: explore seasonal weather patterns in London.

G3: use compass points and directional language to navigate between London landmarks.

Weather will be observed and book completed throughout the whole year.

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Digimap: <https://digimapforschools.edina.ac.uk>

Geography: KS1 Spring term planning (Cycle A)

Seas and Coasts.

Key Vocabulary

United Kingdom (UK)	England, Scotland, Wales and Northern Ireland make up the UK. Also known as Great Britain and Northern Ireland.
Country	A nation with its own government, occupying a particular territory.
Continent	A continent is a large solid area of land. Earth has seven continents
Ocean	An area of salt water surrounding the land of the earth.
Compass	A compass gives directions. The main directions are north, east, south and west.
Human features	Human geography looks at the impact and behaviour of people and how they relate to the physical world.
Physical features	Physical geography looks at the natural processes of the Earth, such as climate.
Beach	An area of sand or stones beside the sea.
British	Relating to Great Britain or the United Kingdom.
Island	A piece of land surrounded by water.



Key activities that MUST take place:

1. Name and locate the 7 continents and 5 oceans.
2. Name the 4 countries in the UK and talk about its geographical location on a map.
3. Use Digimaps to locate beaches near Scunthorpe.
4. Look at images of beaches and identify human and physical features.
5. Compare British and non-British beaches including key features/ characteristics.
6. Use the 4 compass points to navigate around a map.
7. Continue to work on weather books-comparing weather and noticing any patterns using correct vocabulary.

Geographical Skills

(By the end of the term children should be able to...)

G1: Locate and identify oceans and continents

Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas

G2: compare human and physical features of different beaches

G3: use simple compass directions and locational and directional language

Use basic geographical vocabulary to refer to human and physical features

Weather will be observed and book completed throughout the whole year.

Links to learning:

Google maps: <https://www.google.com/maps>

Stem Weather resources: <https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes>

Digimaps: <https://digimapforschools.edina.ac.uk>