Crosby Primary School Science Curriculum Overview Cycle A



| Year group | Autumn | | Spring | | Summer | |
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| Cycle A | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| EYFS | ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what have read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | | | | | |
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| Year 1&2 | Living Things and Their Habitats. | | Plants | Use of everyday materials. | Animals including humans | Working Scientifically |
| (Year 2 | | | | | | |
| objectives) | | | | | | |
| Year 3&4 | Animals including | Rocks and Soils | Electricity (common | Living things and their | States of matter (solids, | Sound. |
| (Year 4 | humans (teeth and | | appliances, simple circuits, | habitats (groups, simple | liquids and gases, heating | |
| objectives) | human nutrition). | | lamps, switches and | classification keys and | and cooling, evaporation, | |
| | | | conductors/insulators). | environmental change). | condensation and the water | |
| | | | | | cycle). | |
| Year 5&6 | Living things and | Electricity (voltage | Working Scientifically | Animals including humans | Evolution (YWP visit) | Light ((travel, how light |
| (Year 6 | their Habitats (| effects, more | (materials and liquids). | (circulatory system, diet | | reflects into our eyes |
| objectives) | classification – link to | components and | | and nutrients). | | and shadows having the |
| | rock pools @RHB). | their functions and | | | | same shape as the |
| | | recognise symbols). | | | | object). |