

Writing Medium term plan	Year F2 - Autumn 1		
Stimulus/Texts	First day at Bug School	Little Red Hen	Rhyming stories/poems

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Write some or all of their name.	Write some letters accurately. Little Wandle - s a t p	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.		is I the	

Writing Medium term plan	Year F2 - Autumn 2		
Stimulus/Texts	Rhymes/Poems	Kindness Makes Us Stronger	The Christmas Story

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Write some or all of their name.	Write some letters accurately. Little Wandle i n m d g o	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.		put pull full as and has his her go no to into she push he of we me be	

Writing Medium term plan	Year F2 - Spring 1		
Stimulus/Texts	You Choose	The Gingerbread Man	Just Imagine

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Write their name with correct letter formation	Form lower-case and capital letters correctly. Little Wandle c k e u r h	Write short sentences with words with known sound-letter correspondences. Re-read what they have written to check that it makes sense.	Use a capital letter and full stop.	was you they my by all are sure pure	Spell words by identifying the sounds and then writing the sound with letter/s.

Writing Medium term plan	Year F2 - Spring 2		
<u>Stimulus/Texts</u>	We're Going on a Bear Hunt	Jaspers Beanstalk	We're Going to find a Monster

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Write their name with correct letter formation	Form lower-case and capital letters correctly. Little Wandle b f l j v w	Write short sentences with words with known sound-letter correspondences. Re-read what they have written to check that it makes sense.	Use a capital letter and full stop.	Review phase 3 words	Spell words by identifying the sounds and then writing the sound with letter/s.

Writing Medium term plan	Year F2 - Summer 1		
Stimulus/Texts	Handa's Surprise	3 Little Pigs	Rhyming stories/poems

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Apply phonic skills to write a dictated sentence.	<p>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Little Wandle x y z qu</p>	Write simple phrases and sentences that can be read by others.		said so have like some come love do were here little says there when what one out today	Spell words by identifying sounds in them and representing the sounds- with a letter or letters

Writing Medium term plan	Year F2 - Summer 2		
Stimulus/Texts	The Very Hungry Caterpillar	Supertato	Elmer

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
Apply phonic skills to write a dictated sentence.	<p>Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Review all letter formation from Little Wandle</p>	Write simple phrases and sentences that can be read by others.		Review all spellings from phase 2-4	Spell words by identifying sounds in them and representing the sounds- with a letter or letters