

<b>Writing Medium term plan</b>	<b>Year 1 - Autumn 1</b>		
<b>Stimulus/Texts</b>	Three little pigs	Three billy goats gruff	The little red hen
<b>Genre</b>	Oral composition and application of phonics		

<b>Transcription</b>	<b>Handwriting</b>	<b>Composition</b>	<b>Vocabulary, grammar and punctuation</b>	<b>Spelling (CEW)</b>	<b>Spelling Rules</b>
<ul style="list-style-type: none"> <li>- Phase 2 cvc words</li> <li>- Phase 3 words</li> <li>- Can write their full name</li> </ul>	<ul style="list-style-type: none"> <li>- Sit correctly at a table, holding a pencil comfortably and correctly (Mastered the conventional 'tripod' grip)</li> <li>- begin to form lower-case letters in the correct direction, starting and finishing in the right place (Lowercase formation- Little Wandle - recap printed letters)</li> <li>- 0-9</li> </ul>	<p>Write sentences by:</p> <ul style="list-style-type: none"> <li>- saying out loud what they are going to write about</li> <li>- composing a sentence orally before writing it</li> </ul>	<p>Leaving spaces between words - Finger spaces</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	<ul style="list-style-type: none"> <li>- the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</li> </ul>	<ol style="list-style-type: none"> <li>1. Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'</li> <li>2. Words with the /k/ and /nk/ sound</li> <li>3. Words with the trigraph 'tch'</li> <li>4. Adding '-s' and '-es' to make plurals</li> <li>5. Adding the suffixes '-ing' and '-ed'</li> <li>6. Adding the prefix 'un-' and the suffixes '-er' and '-est'</li> </ol>

<b>Writing Medium term plan</b>	<b>Year 1 - Autumn 2</b>		
<b>Stimulus/Texts</b>	This is Gus	Monkey and Me	Nativity
<b>Genre</b>	Writing simple sentences		

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
<ul style="list-style-type: none"> <li>- Phase 3 words</li> <li>- Phase 4 words</li> </ul>	<p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p><a href="https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html</a></p> <p>Straight Line Continuous Cursive Letters - i l t x z</p> <p>Form capital letters</p>	<p>Write sentences by:</p> <ul style="list-style-type: none"> <li>- saying out loud what they are going to write about</li> <li>- composing a sentence orally before writing it</li> </ul>	<p>Begin to punctuate sentences using a capital letter and a full stop</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	<p>their people oh your Mr Mrs ask could would should our house mouse water want</p>	<ol style="list-style-type: none"> <li>1. Compound words and words with unstressed vowels</li> <li>2. Words with the digraphs 'ai' and 'oi'</li> <li>3. Words with the digraphs 'ay' and 'oy'</li> <li>4. Words with the split digraph 'a_e'</li> <li>5. Words with the split digraph 'e_e'</li> <li>6. Words with the split digraph 'i_e'</li> </ol>

<b>Writing Medium term plan</b>	<b>Year 1 - Spring 1</b>		
<b>Stimulus/Texts</b>	You Choose	The Odd Egg	Lost and found
<b>Genre</b>	Writing simple sentences in a sequence which they can read to others.		

<b>Transcription</b>	<b>Handwriting</b>	<b>Composition</b>	<b>Vocabulary, grammar and punctuation</b>	<b>Spelling (CEW)</b>	<b>Spelling Rules</b>
- Phase 5 words	<p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p><a href="https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html</a></p> <p>- Curves to Start - Continuous Cursive Letters - c a d g q o e s</p>	<p>Discuss what they have written with the teacher or other pupils</p> <p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p>	<p>Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	<p>any many again who whole where two school call different thought through friend work</p>	<ol style="list-style-type: none"> <li>1. Words with the split digraph 'o_e'</li> <li>2. Words with the split digraph 'u_e'</li> <li>3. Words with the digraph 'ar'</li> <li>4. Words with the digraph 'ee'</li> <li>5. Words where the digraph 'ea' makes an /ee/ sound</li> <li>6. Words where the digraph 'ea' makes an /e/ sound</li> </ol>

<b>Writing Medium term plan</b>	<b>Year 1 - Spring 2</b>		
<b>Stimulus/Texts</b>	Where the wild things are	Zog	George and the Dragon (Chris Wormell)
<b>Genre</b>	Writing simple sentences in a sequence which they can read to others. Use and appropriately.		

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
- Phase 5 words	<p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p><a href="https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html</a></p> <p>- Top exit - Continuous Cursive Letters - r, v, w</p>	Re-reading what they have written to check that it makes sense	<p>Join words and joining clauses using and</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	Once laugh because eye	<ol style="list-style-type: none"> <li>Words where the digraph 'er' is stressed Words where the digraph 'er' is unstressed Words with the digraphs 'ir' and 'ur'</li> <li>Words with the digraphs 'oo'/oo/</li> <li>Words with the digraphs 'oo'/u/</li> <li>Words where the digraphs 'oa' and 'oe' make an /oa/ sound</li> </ol>

<b>Writing Medium term plan</b>	<b>Year 1 - Summer 1</b>		
<b>Stimulus/Texts</b>	The fish who could wish	Tadpoles promise	Minibeasts and life cycle non fiction
<b>Genre</b>	Sequencing sentences to form short narratives		

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
-	<p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p><a href="https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html</a></p> <p>- Tunnel Continuous Cursive Letters - n, m, h, b p, u</p> <p>- Ascenders and descenders</p> <p>-</p>	<p>Sequencing sentences to form short narratives</p>	<p>Use a capital letter for the days of the week</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	<p>Busy, beautiful, pretty, hour, move, improve, parents, shoe</p> <p>- days of the week</p>	<p>Words where the digraph 'ou' makes an /ow/ sound</p> <p>Words where the digraph 'ow' makes an /ow/ or /oa/ sound</p> <p>Words ending in 'y'/ee/ and 've'/e/</p> <p>Words with the digraphs 'ue' and 'ew'</p> <p>Words where 'ie' makes an /igh/ sound</p> <p>Words where 'ie' makes an /ee/ sound</p>

- ing/ed/er/est

<b>Writing Medium term plan</b>	<b>Year 1 - Summer 2</b>		
<b>Stimulus/Texts</b>	What the ladybird heard/ What the ladybird heard at the seaside	Someone swallowed Stanley	The disgusting sandwich/Making a healthy wrap
<b>Genre</b>	Story settings	Sequence of sentences	Instructions

Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation	Spelling (CEW)	Spelling Rules
-	<p>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</p> <p><a href="https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html">https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html</a></p> <ul style="list-style-type: none"> <li>- Hooks, loops and lines - Continuous Cursive Letters - j, y, f, k</li> <li>- Ascenders and descenders</li> </ul>	<p>Sequencing sentences to form short narratives</p>	<p>Use a capital letter for names of people, places, and the personal pronoun 'I'</p> <p><i>Learn the grammar for year 1 in English Appendix 2</i></p> <p><i>Use the grammatical terminology in English Appendix 2 in discussing their writing.</i></p>	<p>Review all CEW for Year 1</p>	<p>Words with the trigraph 'igh'</p> <p>Words with the digraph 'or' and the trigraph 'ore'</p> <p>Words where 'aw' and 'au' make an /or/ sound</p> <p>Words with the trigraphs 'air' and 'ear'</p> <p>Words where the trigraphs 'air' and 'ear' make an /air/ sound</p> <p>Words with the digraphs 'ph' and 'wh'</p>