

Crosby Primary School

Mathematics Medium Term Plan



Mathematics Mealum Term Plan

Year 1 Spring Term Unit 4 Length and Height

<u>NC</u>

Measure and begin to record length and heights.

Focus: Length and Height

Time: 2 week

Compare, describe and solve practical problems for: length and heights (eg. long/short, longer/shorter, tall/short, double/half).

Concept Sequence

Compare lengths and heights – use language of length. Recognise that this changes, depending on what type of length they are describing/comparing. Know that height is a type of length. Look at lengths equal to one another.

Measure length using objects – use non-standard units (cubes, hands, straws...). Units need to be of equal length and in-line with one end of the object with no gaps to be accurate. Longer units are more suitable for measuring the length/height of longer/taller objects.

Measure length using cms – Measure using a ruler. Know that objects can vary in length/size so standard units are required. Measure from 0cm.

What is the length of the chocolate bar?



The chocolate bar is cm.

<u>Planning Links</u> Maths No Problem/Aspire Maths/Power Maths White Rose Scheme of Work: <u>https://assets.whiterosemaths.com/new-</u> <u>schemes/Year%201%20Spring%20Block%204%20SOL%20Le</u>

ngth%20and%20height.pdf

Gordons Maths Games, Mathletics,

Resources

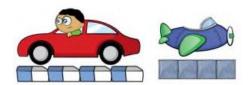
non-standard units

TTRockstars, BBC Super Movers: <u>https://www.bbc.co.uk/teach/supermove</u> rs/ks1-maths-collection/z6v4scw

Cubes, Hands, Straws, ruler, metre sticks,

Existing Vocabulary

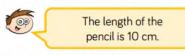
Measure Size, compare Guess, estimate, enough, not enough Too much, too little, to many, too few Nearly, close to, about the same as Just over, just under, same Metre Length, height, width, depth Long, short, tall High, low Wide, narrow Thick, thin Longer, shorter, taller, higher...... Longest, shortest, tallest, highest.... Far, near, close



Teddy measures the length of the pencil.



He says,



<u>Times Tables</u> <u>1NF-2</u> Continue to develop counting in multiples of 2s 10s 5s with growing fluency

New Vocabulary

Measurement Roughly Centimetre Ruler Metre stick

Do you agree with Teddy? Explain why.