



Crosby Primary School

Mathematics Medium Term Plan Year 1 Summer Term

Unit 6 Time (2 Weeks)

National Curriculum

- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- Recognise and use language relating to dates including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw hands on a clock face to show these times. Compare, describe and solve practical problems for time (for example, quicker, slower, earlier and later).
- Measure and begin to record time (hours, minutes and seconds).

Times Tables

- Continue to develop counting in multiples of 2s 10s 5s with growing fluency

Ready to Progress

- 1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.

Planning Links

White Rose Scheme of Work:

<https://assets.whiterosemaths.com/new-schemes/Year%201%20Summer%20Block%206%20SOL%20Time.pdf>

Primary Stars Resources:

<https://primarystarseducation.co.uk/2022/#view0>

Power Maths, White Rose Maths, Maths No Problem, Aspire Maths

Concept Sequence

- Before and After – use terms to describe, sort and order events. Use first, next, then to order and use morning, afternoon and evening.
- Days of the week. Know there are seven days in a week. Use yesterday/today/tomorrow.
- Months of the year - know months and pick out special dates eg. birthday. Explore/use a calendar that displays days and months.
- Hours, minutes and seconds – not convert. Practical investigations using stopwatches, sandtimers, etc.
- Time to the hour – use an analogue clock, use the term o'clock. Know the hour hand is shorter and the minute hand is longer. Read time to the hour and know that when the minute hand points to 12 it is o'clock. Know the hour hand shows what the hour is.
- Time to the Half hour – introduce language half past. Understand that the minute hand has travelled half way around the clock and points to the six, and that the hour hand moves too and is half way between the hours.



- A _____ seconds
 B _____ minutes and _____ seconds
 C _____ hours, _____ minutes and _____ seconds

Vocabulary

Time, Monday.....Sunday, days of the week, day, week, Birthday, holiday, morning, afternoon, evening, night, bedtime, dinnertime, playtime

Today, yesterday, tomorrow, before, after, next, last, now, soon, early, late

Quick, quicker, quickest, quickly

Slow, slower, slowest, slowly

Old, older, oldest, new, newer, newest



New Vocabulary

Months of the year, January.....December

Seasons, Spring, Summer, Autumn, Winter

Weekend, month, year

Earlier, later, first, midnight, date

How long ago? How long will it be to...? How long will it take to...? How often?

Always, never, often, sometimes, usually, once, twice

Half past, quarter past, quarter to

Clock face, hour hand, minute hand, hours, minutes

Resources

Sequence grids, Calendars, Analogue Clocks, Blank Clocks, Timers, Stop Watches

Working Wall - Vocabulary cards/Sentence stems

Gordons Maths Games, Mathletics, TTRockstars

BBC Super Movers

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

Would you measure the activities in seconds, minutes or hours?

brushing teeth

reading a book

saying the alphabet

travelling on a plane

playing outside

sleeping at night

