## Crosby Primary School Year 3 Maths Long Term Plan

|  | A |  |  |  | B |  |  |  |
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| Autumn | Number and Place Value (3 weeks): <br> Present to 100 <br> Partition to 100 <br> Number line to 100 <br> Hundreds <br> Represent Numbers to 1000 <br> Partition to 1000 <br> Flexible partition to 1000 <br> Hundreds, Tens and Ones <br> 110100 More or Less <br> Number Line to 1000 <br> Estimate number line to 1000 <br> Compare objects <br> Comparing numbers - representations <br> Comparing numbers <br> Ordering numbers <br> Count in 50s |  | Addition and Subtraction (5 weeks): <br> Number bonds within 10 <br> Add Subtract 1s/Add subtract 10s/Add subtract 100s <br> Pattern spotting <br> Add 1s across 10 <br> Add 10s across 100 <br> Subtract 1 s across 10 <br> Subtract 10s across 100 <br> Make connections <br> Add 2 numbers no exchange <br> Subtract 2 numbers no exchange <br> Add 2 numbers across 10/Add 2 numbers across 100 <br> Subtract 2 numbers across 10/Subtract 2 numbers across 100 <br> Add 2/3 digit <br> Subtract 2/3 digit <br> Compliments to 100 <br> Estimation <br> Inverses <br> Make decisions |  |  |  | Multiplication and Division ( 5 weeks): <br> Multiplication - Equal Groups <br> Arrays <br> Multiples of 2 <br> Multiples of 5 and 10 <br> Sharing and Grouping <br> Multiply by 3 <br> Divide by 3 <br> The 3 times table <br> Multiply by 4 <br> Divide by 4 <br> The 4 times table <br> Multiply by 8 <br> Divide by 8 <br> The 8 times table <br> $2 \times 4 \times 8 \times$ tables |  |
| Spring | Multiplication and Division (3 weeks): <br> Multiples of 10 and related calculations <br> Multiply 2digits by 1 digit <br> Divide 2 digits by 1 digit (including remainders) <br> Scaling |  | Length and Perimeter (3 weeks): <br> Measure Length in m and cm <br> Measure in mm <br> Measure in cm and mm <br> Metre, centimetres and millimetres <br> Equivalent lengths $m$ and cm <br> Equivalent lengths cm and mm <br> Compare lengths <br> Add lengths <br> Subtract lengths <br> Measure/calculate perimeter |  | Fractions (3 weeks): <br> Denominators and unit fractions <br> Compare and order unit fractions <br> Numerators and non-unit fractions <br> Understand the whole <br> Compare and order non-unit fractions <br> Fractions and scales <br> Fractions on a number line <br> Count in fractions on a number line <br> Equivalent fractions on a number line <br> Equivalent fractions - bar models |  |  | Mass and Capacity (3 weeks): <br> Use scales <br> Measure mass g and $\mathrm{kg} / \mathrm{g}$ <br> Equivalent masses $\mathrm{g} / \mathrm{kg}$ <br> Compare mass <br> Add and subtract mass <br> Measure capacity and volume ( ml and $\mathrm{I} / \mathrm{ml}$ ) <br> Equivalent capacities and volumes ( $1 / \mathrm{ml}$ ) <br> Compare capacities <br> Add and subtract capacity and volume |
| Summer | Fractions (3 weeks): <br> Add/subtract fractions <br> Partition whole <br> Unit fractions of a set of objects <br> Non-unit fractions of a set of objects <br> Reasoning with fractions of an amount | Money (2 weeks): <br> Pounds and Pence <br> Converting Pounds and Pence <br> Adding Money <br> Subtracting Money <br> Find change |  | Time (3 weeks): <br> Roman Numerals to 12 <br> Telling the time to 5 minutes <br> Telling the time to one minute <br> Digital clock <br> AM and PM <br> Years, months and days <br> Days and hours <br> Hours and minutes - duration <br> Minutes and seconds <br> Units of time/Solve problems |  | Properties of Shape (2 weeks): <br> Turns and angles/Right angles <br> Compare angles <br> Measure and draw accurately <br> Horizontal and Vertical <br> Parallel and perpendicular <br> Recognise and describe 2d <br> shapes/3d shapes <br> Draw polygons <br> Construct 3d shapes |  | Statistics (2 weeks): <br> Pictograms - interpret and draw Bar Charts - interpret and draw Collect and represent data - tables Two-way tables |

