



Crosby Primary School

Mathematics Medium Term Plan Year 3 Summer Term

Unit 2 Money (2 Weeks)

National Curriculum

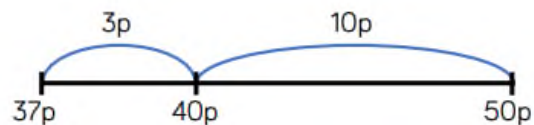
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Times Tables

- Mix 2x 5x 10x 3x 4x

Ready to Progress

- 3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number.

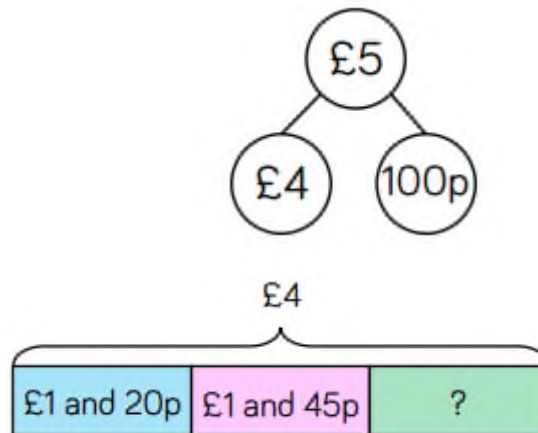


Whitney thinks that she has £10 and 3p.
Is she correct?



Concept Sequence

- Pounds and Pence – know the value of each coin and what these values represent. Money can be represented in different ways but have the same value. Add coin values to find the total amount. Add coin values to find the total amount.
- Convert pounds and pence – apply place value knowledge and number bonds to 100.
- Add money – use pictorial representations to support. Add pounds first. Exchange pence for pounds.
- Subtract money – use different methods eg. removing coins, exchange £1 for 100p, use number lines to count on/back.
- Find change – use number line and part-whole model. Use coins to model and role-play.



New Vocabulary

Money, coin, penny, pence, pound
Price, cost, total, buy, bought, sell, sold
Spend, spent, pay, change
Dear, costs more, cheap, costs less, cheaper
Costs the same as
How much...? How many...?

Planning Links

White Rose Scheme of Work:
<https://assets.whiterosemaths.com/new-schemes/Year%203%20Summer%20Block%20%20SOL%20Money.pdf>
White Rose, Power Maths, Maths No Problem, Aspire Maths

Resources

1p 2p 5p 10p 20p 50p £1
Coins
£2 Coin, £5 Note, £10
Note, £20 Note
Counting Stick, Number
lines/tracks
Gordons Maths Games
Mathletics, TTRockstars
BBC Super Movers
<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

