Crosby
Crimary School

## National Curriculum

- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry


## Ready to Progress

- 4G-2 Identify regular polygons, including equilateral triangles and squares, as those in which the sidelengths are equal and the angles are equal. Find the perimeter of regular and irregular polygons.
- 4G-3 Identify line symmetry in 2D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry.


## Times Tables

- Revise all times tables.


## Ready to Progress

- $4 \mathrm{NF}-1$ Recall multiplication and division facts up to
 $12 \times 12$, and recognise products in multiplication tables as multiples of the corresponding number
- 4MD-2 Manipulate multiplication and division equations, and understand and apply the commutative property of multiplication.
- 4MD-3 Understand and apply the distributive property of multiplication


Angle $\qquad$ is smaller than angle $\qquad$
Angle _ is larger than angle —.

## Mathematics Medium Term Plan Year 4 Summer Term

## Concept Sequence

- Understand angles as turns - recap full, half and quarter turns, clockwise and anti-clockwise. Link to clocks and compass points.
- Identify angles - introduce acute and obtuse angles, relate to right angles.
- Compare and order angles - use different representations including shapes.
- Triangles - scalene, right-angled, equilateral, isosceles - classify re. lines and angles. Show in nonstandard orientations.
- Quadrilaterals - squares, rectangles, parallelogram, trapezium, kite, rhombus - similarities and differences. Draw accurately. Show in non-standard orientations.
- Polygons
- Lines of symmetry - different orientations. Note shape maybe symmetrical but if pattern isn't then whole diagram isn't.
- Complete a symmetric figure


## Planning Links

## White Rose Scheme of Work:

https://assets.whiterosemaths.com/new-
schemes/Year\%204\%20Summer\%20Block\%204\%20SOL\%20Sh ape.pdf
Power Maths, White Rose, Maths No Problem, Aspire Maths

Use the labels to describe the properties of the shapes.


## Unit 5 Shape <br> (2 Weeks)

## New Vocabulary

Shape, pattern, flat, curved, straight, round, solid Rectangle, square, circle, triangle
Side, Face, edge, vertex, vertices, apex, surface
Rectangular, circular, triangular
Pentagon, hexagon, octagon
Quadrilateral, kite, trapezium, parallelogram, rhombus Line of symmetry, symmetrical, symmetrical pattern Whole turn, half turn, quarter turn, three-quarter turn Clockwise, anti-clockwise
Right angle, Right angled
Horizontal, vertical, straight line, diagonal, parallel, perpendicular

## New Vocabulary

Polygon - regular and irregular Isosceles, scalene, equilateral, rightangled triangle
Acute and obtuse angles


## Resources

2D Shapes, 3D Shapes, Hoops, Mirrors, tracing paper, geoboards/elastic bands, dotted/squared paper, objects, Venn diagrams, Straws/Lolly sticks
Gordons Maths Games, Mathletics, TTRockstars BBC Super Movers
https://www.bbc.co.uk/teach/supermovers/ks2collection/zr4ky9q

Match the pictures, descriptions and types of angles.

greater than a
quarter turn, but less than a half turn
acute angle

