## Mathematics Medium Term Plan

Year 5 Autumn Term Unit 2 Addition and Subtraction

## R2P: 5NF-2

NC
Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including formal written methods.
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

## Concept Sequence

Mental Strategies - known facts. Compensation and adjustment.

Recap addition/subtraction column methods for $Y 4$. One exchange and more than one exchange.

Add whole numbers with more than 4 digits. Column addition $5 / 6$ digits begin with 5 digits and move to 6 digits. Stage exchanging. Use manipulatives and pictorial representations to support problem solving.

Subtract whole numbers with more than 4 digits. Column subtraction 5/6 digits - begin with 5 digit and move to 6 digits. Focus on staged exchange and use of 0 as a place holder.

Round to check answers.

Inverse operations - addition and subtraction - Use inverse to check answers. Fact families.

Problems (using measures) - Multi-step problems - use different contexts and forms (bar models and word problems).

Compare calculations. Use symbols.

Missing numbers. Revise use of inverse operations.

## Resources

Number lines, Place Value Grid, Place Value counters.
Gordons Maths Games, Mathletics,
TTRockstars
BBC Super Movers
https://www.bbc.co.uk/teach/supermover s/ks2-collection/zr4ky9q

## New Vocabulary

Ten thousand boundary, hundred thousand boundary Ten thousand more/less...
One hundred thousand more/less..

Focus: Addition and Subtraction
Time: 3 weeks

## Times Tables 4NF-1, 5NF-1

Consolidate and practice all multiplication and division facts to $12 \times 12$ - any order, missing numbers, fractions.

Use multiplication and division facts to derive associated facts.

Develop multiplicative reasoning - links between multiplication, division and fractions.


## Existing Vocabulary

Addition
Add, more, and, make, sum, total
Altogether, double, near double
Half, halve
One more, two more...ten more.
One hundred more.
How many more to make..?
How many more is....than...?
How much more is...?
Subtract, takeaway
How many are left/left over?
How many have gone?
One less, two less, ten less....
One hundred less
How many fewer is...than...?
How much less is...?
Difference between
Equals, is the same as
Number bonds/pairs/facts
Missing number
Tens boundary, hundreds boundary

## Planning Links

White Rose, Power Maths, Maths No Problem/Aspire Maths
White Rose Scheme of Work:
https://assets.whiterosemaths.com/new-
schemes/Y5\%20Autumn\%20Block\%202\%20SOL\%20Addition\%20and\%20subtr action.pdf
NCETM Teacher Guide and Representations:
https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-development/number-addition-and-subtraction/


