# Crosby Primary School <br> Mathematics Medium Term Plan <br> Year 5 Spring Term Unit 6 Percentages 

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- recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction
- solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25


## Concept Sequence

Understand percentages - introduce per cent as number of parts of one hundred. Use different representations.

Percentages as fractions - percentages, fractions and decimals are different ways of representing proportion.

Percentages as decimals - percentages, fractions and decimals are different ways of representing proportion.

Equivalent Fractions, Decimals and Percentages - use bar models and hundred squares (use $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ ).

Solve problems.

| Pictorial | Parts per hundred | Percentage |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | There are 51 parts <br> per hundred. |  |
|  |  |  |  |
|  |  |  |  |

## Times Tables

Consolidate and practice all multiplication and division facts to $12 \times 12$ - any order, missing numbers, fractions.

Use multiplication and division facts to derive associated facts.

Develop multiplicative reasoning - links between multiplication, division and fractions.

## Planning Links

Maths No Problem/Aspire Maths
White Rose Scheme of Work:
https://assets.whiterosemaths.com/newschemes/Year\ 5\ Spring\ Block\%
203\%20SOL\%20Decimals\%20and\%20perc entages.pdf
NCETM:
https://www.ncetm.org.uk/teaching-for-mastery/mastery-materials/primary-mastery-professional-

Complete the bar models.


## Resources

Number lines, Bar Models, Place
Value counters, Gattengo Chart
Gordons Maths Games,
Mathletics, TTRockstars
BBC Super Movers
https://www.bbc.co.uk/teach/sup
ermovers/ks2-collection/zr4ky9q

Oh no! Dexter has spilt ink on his hundred square.


## Vocabulary <br> Bar Model <br> Fraction/proper/improper <br> Equivalent fraction <br> Proportion <br> Tenths, hundredths, thousandths <br> Decimal point, decimal fraction, decimal equivalent, decimal place <br> New <br> Percentage, per cent, \%

Write <, > or = to complete the statements.



