Crosby Primary School

Mathematics Medium Term Plan

Year 5 Spring Term Unit 8 Statistics



NC

Solve comparison, sum and difference problems using information presented in a line graph

Complete, read and interpret information in tables, including timetables

Concept Sequence

Recap Y4 Interpret Charts/Recap Y4 Comparison, Sum and Difference/Recap Y4 introduce Line Graphs

Draw line graphs – link with Science, draw different scales.

Read and Interpret Line Graphs – Draw vertical/horizontal lines to read. Note - values between measurements are only estimates. Use line graphs to solve problems – solve comparison, sum and difference and generate questions.

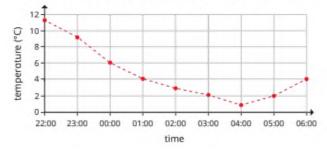
Read and interpret tables – extract information and answer questions. Apply addition and subtraction skills to solve sum/difference problems.

Two-way tables – two sets of data, complete missing values.

Recap Digital clock – 24h

Read and interpret timetables – use real examples.

The graph shows the night-time temperatures in a garden.



Female

34

Total

100

Focus: Statistics

Time: 2 weeks

Times Tables 5NF-1

Consolidate and practice all multiplication and division facts to 12x12 – any order, missing numbers, fractions.

Use multiplication and division facts to derive associated facts.

Develop multiplicative reasoning - links between multiplication, division and fractions.

Vocabulary

Count, tally, vote, database, outcome Survey, questionnaire, data Graph, block graph, pictogram, Bar line chart Line graph

Represent, group, set

List, table, chart, bar chart, frequency table Carroll diagram, Venn diagram

Label, title, axis (x and y), axes

Diagram

Maximum/minimum value

Most popular/common, least popular/common Estimate, scales

Bus Timetable				
06:05	06;35	07:10	07:43	08:15
06:15	06:45		07:59	08:31
06:16	06:46	07:23	08:00	08:32
06:21	06:50	07:28		
06:26	06:55	07:33	08:15	08:45
06:40	07:10	07:48	08:30	09:00
	06:15 06:16 06:21 06:26	06:05 06:35 06:15 06:45 06:16 06:46 06:21 06:50 06:26 06:55	06:05 06:35 07:10 06:15 06:45 06:16 06:46 07:23 06:21 06:50 07:28 06:26 06:55 07:33	06:05 06:35 07:10 07:43 06:15 06:45 07:59 06:16 06:46 07:23 08:00 06:21 06:50 07:28 06:26 06:55 07:33 08:15

Planning Links

Power Maths/Maths No Problem/Aspire Maths

White Rose Scheme of Work:

https://assets.whiterosemaths.com/new-

schemes/Year%205%20Spring%20Block%205%20SOL%20Statistics.pdf

Constable 55 24 79 8 5 13 Sergeant 2 Inspector 4 6 2 Chief Inspector 1 1

Male

66

Total

Resources

Timetables, Gordons Maths Games, Mathletics,

TTRockstars

BBC Super Movers

https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q