Crosby Primary School	Mathematics Medium Term Plan Year 5 Summer Term	Unit 5 Convert Units of Measure (2 Weeks)
<ul> <li>National Curriculum         <ul> <li>Convert between different units of metric measure (km/m, m/cm/mm, g/kg, l/ml)</li> <li>Understand and use approximate equivalences between metric units and imperial s Units (eg. inches, pounds and pints). Solve problems involving converting between units of time.</li> </ul> </li> <li>Ready to Progress         <ul> <li>5NPV-1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1</li> </ul> </li> </ul>	<ul> <li>Concept Sequence         <ul> <li>Kilograms and kilometres – kilo means one thousand. Convert m to km, g to kg and vice versa. Know conversions of simple fractions.</li> <li>Millimetres and millilitres – milli means one thousandth. Convert m to mm and I to ml. Solve problems.</li> <li>Convert units of length – mm, cm and m. Link to multiplying/dividing by 10, 100 and 1000.</li> <li>Convert between metric and imperial units – know 1kg is approx. 2.2lbs. 1 inch is approx 2.5 cm etc. Use symbol for approximately equal to.</li> <li>Converting units of time – including years,</li> </ul> </li> </ul>	VocabularyEstimate, approximate, approximately, convertMeasure, measurement, metricLength, m, cm, mm, kmMass, g, kgCapacity, ml, lNew Vocabularyimperialinch, foot, feet, yards,milesounce, pound, tonnespints, gallons
<ul> <li>tenth, and that 0.1 is 10 times the size of 0.01.</li> <li>5NPV-4 Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts.</li> <li>5NPV-5 Convert between units of measure, including using common decimals and fractions.</li> </ul>	<ul> <li>months, weeks, days, hours, minutes and seconds. Use bar modelling. Use time lines, calendars, clocks. NB. Time is not a decimal.</li> <li>Calculate with timetables – recap 12/24 h clock times. Use number lines to calculate duration.</li> </ul>	Planning Links         White Rose Scheme of Work:         https://assets.whiterosemaths.com/new-         schemes/Year%205%20Summer%20Block%205%20SOL         %20Converting%20units.pdf         White Rose, Power Maths, Maths No Problem, Aspire         Maths         + 9 minutes       + 1 hour         + 9 minutes       + 1 hour
<ul> <li>Times Tables         <ul> <li>Consolidate and practice all multiplication and division facts to 12x12 – any order, missing numbers, fractions.</li> <li>Use multiplication and division facts to derive associated facts.</li> <li>Develop multiplicative reasoning - links between multiplication, division and fractions</li> </ul> </li> <li>Ready to Progress         <ul> <li>SNF–1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</li> </ul> </li> </ul>	Bus Station06:0506:3507:1007:4308:15Shelf Roundabout06:1506:4507:5908:31Shelf Village Hall06:1606:4607:2508:0008:32Woodside06:2106:5007:280Odsal06:2606:5507:3308:1508:45Railway Station06:4007:1007:4808:3009:00Compare the measurements using <, > or =5 kg4,500 g12 kg12,000 g3.7 km370 m37,000 m3.7 km	07:51       08:00       09:00       09:17         Resources         PV Chart, Number lines         Gordons Maths Games, Mathletics, TTRockstars         BBC Super Movers         https://www.bbc.co.uk/teach/supermovers/ks2-         collection/zr4ky9q         1 pint ~ 568 ml         > 2 pints ~ ml $\frac{1}{2}$ pint ~ ml         > pints ~ 56.8 ml       > pints ~ 5,680 ml