# Crosby Primary School <br> Year 6 Maths Long Term Plan 

|  | A |  |  |  | B |  |  |
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| Autumn | Place Value to 10,000,000 <br> ( 2 weeks): <br> Numbers to 1 million <br> Numbers to 10 million - <br> Value of each digit/Partition <br> and Recombine <br> Read/Write <br> Powers of 10 <br> Number line to 10 million <br> Order/Compare <br> Round whole numbers to required degree of accuracy | Four Operations (6 weeks): <br> Add/subtract <br> Solve multi-step problems <br> Determine operation and methods <br> Multiply and Divide by Powers of 10 <br> Common Multiples, Factors <br> Rules of Divisibility <br> Prime Numbers/Square and Cube Numbers <br> Revise short multiplication <br> Multiply 4d by 2d - long multiplication <br> Short Division <br> Division using factors <br> Divide 4d by 2d - long division <br> Interpret remainders as whole numbers, fractions or by rounding <br> Solve problems with division <br> Solve multi-step problems <br> Order of Operations <br> Mental calculations, with mixed operations and large numbers <br> Reason from known facts <br> Calculations involving all 4 operations/Solve problems <br> Use estimation to check answers <br> Solve problems involving calculations and conversion of units of measure, using decimal notation to 3dp |  |  | Fractions (4 weeks): <br> Equivalence <br> Use common factors to simplify fractions <br> Use common multiples to express fractions in the same denomination Compare and order (include >1) same denominator/common denominator/common numerator Mixed and Improper fractions Add and subtract - different denominators, mixed numbers use equivalence <br> Multi-step problems Multiply fractions by integers Multiply fractions by fractions Divide proper fractions by whole numbers <br> Fractions of amounts Find the whole | Decimals (2 weeks): <br> Place Value to 3dp <br> Rounding decimals <br> Add and subtract decimals <br> Multiply/Divide by 10, 100, 1000 <br> Multiply/divide decimals by integers <br> Solve problems | Negative Numbers (1/2 week): <br> Count forwards and backwards through zero. <br> Find intervals across zero. Add/subtract/compare/order. Use negative numbers in context. |
| Spring | Percentages (2 week): <br> Decimal and fraction equivalents. <br> Fractions as division <br> Understand percentages <br> Fractions to \% <br> Equivalent FDP <br> Order FDP <br> \% of amounts <br> Solve problems involving calculating \% | Measur <br> Metric <br> Convert multiply <br> 10) <br> Solve pr measure 3dp) Convert Imperial | ( week): measures (revise ide by powers of converting units of ding decimals to <br> miles and km res | Volume, Area and Perimeter (2 weeks): <br> Shapes - same area <br> Use formulae for area and perimeter <br> Calculate area of triangles and parallelograms <br> Calculate, estimate and compare volume of cubes and cuboids counting cubes/using standard units <br> Revision Number (1 week): <br> Roman Numerals | Properties of Shapes (3 weeks): <br> Measure and classify angles <br> Calculate angles <br> Vertically opposite angles <br> Angles in triangles <br> Angles in triangles - special cases <br> Missing angles <br> Angles in quadrilaterals <br> Angles in polygons <br> Recognise, describe and build 3d <br> shapes <br> Nets of 3D shapes <br> Illustrate/name parts of circles radius, diameter, circumference <br> Know diameter is twice the radius | Geometry: Position and Direction (1 week): <br> Describe the position on the first quadrant/ full co-ordinate grid (4 quadrants) Draw and translate simple shapes on the co-ordinate plane and reflect them in the axes | Statistics (2 week): <br> Line Graphs <br> Dual Bar Charts <br> Read and interpret pie charts <br> Pie Charts and Percentages <br> Calculate the mean |
| Summer | Ratio (3 weeks): <br> Add or multiply? <br> Use ratio language <br> Ratio symbol <br> Ratio and fractions <br> Scale drawings <br> Scale factors <br> Similar shapes <br> Ratio and proportion problem | ; Recipes | Algebra (3 weeks) One/twp step fun Forming expressio Substitution Use simple formu Form equations Solve one step/tw Find pairs of value Solve problems w | ion machines <br> s <br> step equations <br> two unknowns | Problem Solving Post SATS Project Work - Transition | it/Investigations |  |

