place value counters	part-whole model
	65,048
65,048	TTh Th H T O
60,000	

Crosby Primary School

CROSB

Mathematics Medium Term Plan

Year 6 Autumn Term Unit 1 Place Value

R2P: 6NPV-1, 6NPV-2, 6NPV-3, 6NPV-4 Divide powers of 10 into 2,4,5 and 10 equal parts

<u>NC</u> Read, write, order and compare numbers to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Solve number problems and practical problems that involve all of the above.

Concept Sequence

Numbers to 1 million – read/write/represent in different ways. Partition in standard and flexible ways. PV Charts. Gattengo grids.

Numbers up to 10 million – read/write/represent in different ways. Know the value of each digit/Partition and Recombine

Read and write numbers to 10 million. Use commas. Look at terms such as half a million.

Powers of 10. Relationships between columns (not decimals).

Number line to 10 million.

Order/Compare to 10 million with numbers presented in different ways. Use vocabulary and inequality symbols.

Recap Y5 Rounding to 10, 100, 1000

Round whole numbers to required degree of accuracy within 10 million – use knowledge of multiples and place value to work out which two numbers they are rounding sits between.

Resources

Place value counters, place value grids, number lines, counting stick Gordons Maths Games, Mathletics, TTRockstars BBC Super Movers

https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q



Planning Links

White Rose/Power Maths, Maths No Problem/Aspire Maths White Rose Scheme of Work:

https://assets.whiterosemaths.com/new-

schemes/Y5%20Autumn%20Block%201%20SOL%20Place%20value.pdf
NCETM:

https://www.ncetm.org.uk/classroom-resources/primm-1-30composition-and-calculation-numbers-up-to-10-000-000/ Focus: Number/Place Value

Time: 2 weeks

<u> Times Tables <mark>5NF-1</mark></u>

Consolidate and practice all multiplication and division facts to 12x12 – any order, missing numbers, fractions.

Use multiplication and division facts to derive associated facts.

Develop multiplicative reasoning - links between multiplication, division and fractions.

<u>Vocabulary</u>

Number, integer, numeral, none, Zero, One, two, three....ten million How many...? Count, count to/up to, count on, count on from, count on to, count back, count back from, count back to Forwards/Backwards Count in multiples of..... (include 25, 50, 100, 1000) Equal to, Equivalent to, Is the same as More, less, Most, least, many, tally Multiple of Sequence, continue, predict, Odd, even Few, pattern, pair, rule Ones, tens, hundreds, thousands, hundred thousands, million, digit One/two/....seven-digit number Place, place value, Stands for, represents, exchange The same number as, as many as More, larger, bigger, greater Greater than/less than Fewer, smaller, less, fewest, smallest, least Most, biggest, largest, greatest One more/less, ten more/less, hundred more/less, thousand more/less, ten thousand more/less, hundred thousand more/less, million more/less Ascending order, descending order