Crosby
Crimary School

## National Curriculum

- Use simple formulae.
- Generate and describe linear sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Enumerate possibilities of combination of two variables.


## Ready to Progress

- 6AS/MD-1 Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number)
- 6AS/MD-2 Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and placevalue understanding.
- 6AS/MD-4 Solve problems with 2 unknowns.


## Times Tables

- Consolidate and practice all multiplication and division facts to $12 \times 12$ - any order, missing numbers, fractions.
- Use multiplication and division facts to derive associated facts.
- Develop multiplicative reasoning - links between multiplication, division and fractions


## Mathematics Medium Term Plan Year 6 Summer Term

## Unit 2 Algebra <br> (3 Weeks)

## oncept Sequence

- One step function machines - find a rule. Use terms input and output. Work backwards Work out the function.
- Two step function machines - find rule/missing values/function.
- Forming expressions - use cubes to represent a variable to aid understanding. Show yx 4 as 4 y .
- Substitution - use simple expressions to find particular values. The same expression can have different values depending on what has been substituted.
- Use simple formulae -substitute into familiar formulae such as area and volume.
- Forming equations - generate and describe linear number sequences. Formulate one step equations.
- Solve one-step equations - use 4 operations. Use concrete materials. Solve using a balancing method.
- Solve two step equations - use balancing method. Use concrete and pictorial representations.
- Find pairs of values 1 - Use substitution to consider what possible values a pair of variables can take. Trial and Improvement.
- Solve problems with two unknowns enumerate possibilities - find pairs of values involving multiples. Work systematically.
If $\sum=7$ and $Q=5$, what is the value of:


If $a=7$ and $b=5$ what is the value of:

$$
a+b+b
$$

## New Vocabulary

Input, output, function machine
Rule, Expression, Formula, Equation, Algebra
Variable, unknown
Trial and improvement

## Planning Links

White Rose Scheme of Work:
https://assets.whiterosemaths.com/newschemes/Year\ 6\ Spring\ Block\ 2\ SOL\%2 OAlgebr.pdf
Power Maths, White Rose, Maths No Problem, Aspire
Maths


## Resources

## Cubes

Gordons Maths Games, Mathletics, TTRockstars BBC Super Movers
https://www.bbc.co.uk/teach/supermovers/ks2collection/zr4ky9q


