

**Crosby Primary School**  
**Collective Worship Policy Last Reviewed Spring 2024**  
**Next Review Spring 2027**



### **Rationale**

The 1988 Education Reform Act, modified by the Education Act (1993) requires all pupils in attendance at a maintained school 'to take part in a daily act of collective worship' ERA sections 6(1). We take due account of relevant circumstances within their situation, including the family background, ages and aptitude of our children.

### **Aims**

#### **Educational**

- To heighten pupils' awareness of aspects of the natural world including a sense of the order, rhythm and change in the world and our own lives, the nature and importance of our relationship to our world and a sense of life's mysteries and ultimate questions.
- To encourage a search for truth based on reason, evidence, experience and insight.

#### **Personal**

- To provide the opportunity for pupils to make a personal response to the stimulus within the activity of collective school worship.
- Developing in pupils an ability to use silence for stilling, reflection, contemplation, meditation and, as appropriate, prayer.
- To encourage and deepen pupils' spiritual development by heightening their awareness of their own inner life, and encouraging an appreciation of their personal worth and value.
- To offer opportunities to consider and reflect upon spiritual and moral issues, including their personal beliefs and responses to life's questions, mysteries and dilemmas.

#### **Religious**

- To enable pupils to appreciate how ritual, symbolism and religious language are used to express feelings, faith, and believers' acknowledgement of something beyond themselves and the material world.
- To provide an opportunity for pupils to become more familiar with the nature and expectations of a worshipful situation by encouraging an attitude characterised by feelings such as awe, wonder, reverence, appreciation, awe, elation, gratitude, etc.
- To explore a variety of forms of worship so that pupils might appreciate some of the reasons for the breadth of this form of believer's response to common human experience.

#### **School**

- To celebrate achievements, special occasions, difference, and diversity within the school and wider community.
- To promote and develop a sense of common purpose and spirit within the school community through making explicit the schools shared values and ethos and encouraging development of positive relationships within the school and with the local community.

#### **Social and Cultural**

- To familiarise pupils with some contexts and understandings of worship as part of their preparation for the opportunities, responsibilities and experiences of adult life.
- To encourage an appreciation of the place of worship in local and national cultural and social life.
- To raise awareness of the diversity of worship within different societies and cultures.

### **Special Educational Needs**

It is our aim to support all pupils within the school in such a way as to enable them to fully access the curriculum. Access to Collective Worship is achieved through the provision of varied activities, using a multi sensory approach. This may include over a period of time: music, light, aromas, singing, actions, drama and role-play, visitors. For further details consult North Lincolnshire's Collective Worship Guidelines.

### **Community Links**

The worship team will promote community links. Visitors may occasionally be invited to lead acts of worship, within the school's plan of themes.

### **Statement of Parental Right to Withdraw a Child**

Section 9 of the 1988 Education Reform Act lays down that in county schools, parents have the right to withdraw children from worship, or certain acts of worship, if they so wish. Should parents wish to exercise this right they must, in the first instance, seek an interview with the Headteacher, and then put their request in writing.

### **Monitoring and Review**

This policy is monitored and reviewed by the governing body. Last reviewed Spring 2024.