

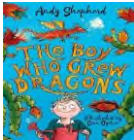



**Medium Term Plan - Reading - Year 2 - Summer Term**

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
<p><b>R1 Accurate Reading</b></p> <ul style="list-style-type: none"> <li>• Decode automatically and fluently</li> <li>• Read accurately by blending the sounds in words that contain the graphemes taught</li> <li>• Recognise and read alternative sounds for graphemes</li> <li>• Read accurately words of two or more syllables that contain the same GPCs as above</li> <li>• Read words containing common suffixes</li> <li>• Read further common exception words</li> <li>• Read and notice unusual correspondence between grapheme and phoneme</li> </ul>	<p>Daily Reading Lessons 1:1 reading Scheme Books Word Mats</p>
<p><b>R2 Fluent Reading</b></p> <ul style="list-style-type: none"> <li>• Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending</li> <li>• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation <b>90+ words per minute</b></li> <li>• Read these books fluently and confidently</li> <li>• Use expression and intonation when reading</li> <li>• Be aware of humour in texts and read appropriately</li> </ul>	<p>Daily Reading Lessons Scheme Books Word Mats choral reading echo reading partner reading 1:1 reading</p>
<p><b>R3 - Reading Comprehension</b></p> <p><b>Retrieval</b></p> <ul style="list-style-type: none"> <li>• Use prior knowledge and context and vocabulary explored to understand texts</li> <li>• Read for meaning, checking that the text makes sense and correcting inaccurate reading</li> <li>• Find information from non-fiction texts using contents, index, chapters, headings and glossary</li> <li>• Self-correct, look backwards and forwards in the text and search for meaning</li> </ul> <p><b>Interpretation</b></p> <ul style="list-style-type: none"> <li>• Draw simple inferences from illustrations and text. on the basis of what is being said and done</li> <li>• Draw simple inferences from the events and characters' actions and speech</li> <li>• Make predictions on the basis of what has been read so far and to different characters</li> <li>• Answer and ask appropriate questions</li> <li>• Identify and comment on main characters in stories and the way they relate to one another</li> <li>• Recognise and compare similarities in plot and characters within different stories</li> </ul> <p><b>Structure</b></p> <ul style="list-style-type: none"> <li>• Be aware that non-fiction books are structured in different ways</li> <li>• Discuss the sequence of events in books and how they are related to each other</li> </ul>	<p>Class Reading Lessons</p>

<ul style="list-style-type: none"> <li>• Know how suspense and humour is built up in a story, including the development of the plot</li> </ul> <p><b>View Point</b></p> <ul style="list-style-type: none"> <li>• identify similarities and differences in books by the same author</li> <li>• say what a character was thinking and give a reason</li> <li>• talk about a character's feelings- link to own experiences/feelings</li> </ul>	
<p><b>R4- Enjoyment of Reading</b></p> <ul style="list-style-type: none"> <li>• Talk about what they liked or disliked about a story or book giving a reason</li> <li>• Listen and respond to a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Know a wider range of stories, fairy stories and traditional tales</li> <li>• Talk about and give an opinion on the above range of texts</li> <li>• Answer and ask appropriate questions</li> <li>• Continue to build a repertoire of poems learnt by heart appreciating these and reciting some, with clear intonation to make the meaning clear.</li> </ul>	<p>Reading for pleasure sessions</p> <p>Cycle A -</p>   <p>Cycle B -</p>   <p>Individual reading</p> <p>Individual reading School library time Reading events - Book Swap</p>
<p><b>R5 -Breadth of Reading (Understanding of the World)</b></p> <ul style="list-style-type: none"> <li>• Know and recognise simple recurring literary language in stories and poetry</li> <li>• Talk about favourite words and phrases</li> <li>• Answer and ask appropriate questions</li> </ul>	<p>Reading for pleasure Reading across the curriculum</p>