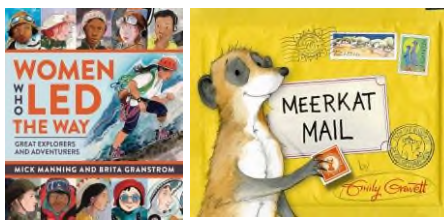


## Medium Term Plan - Reading - Year 3 and 4 Spring 1

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
<b>R1 Accurate Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R2 Fluent Reading</b>	Daily Reading Lessons Scheme Books Word Mats
<b>R3 - Reading Comprehension</b> <b>Inference</b> <ul style="list-style-type: none"> <li>• Search for simple clues within the text to support 'reading between the lines'.</li> <li>• Make developed inferences drawing on evidence from the text to support their views on what a character is like.</li> <li>• Use clues from action, dialogue and description to interpret meaning.</li> <li>• Prove or disprove a statement about a character or setting by finding evidence in the text.</li> <li>• Explain and justify inferences, providing evidence from the text to support reasoning.</li> <li>• Empathise with different characters' points of view</li> </ul> <b>Structure</b> <ul style="list-style-type: none"> <li>• Know that non-fiction books are organised in a different way and be able to use them effectively.</li> <li>• Understand that narrative books are structured in different ways for example quest stories and stories with dilemmas.</li> <li>• Understand how paragraphs are used to build up and organise ideas.</li> <li>• Identify how structure, language and presentation contribute to the meaning of a text.</li> <li>• Identify ideas drawn from one or more paragraphs and summarise.</li> <li>• Identify literacy conventions and themes of texts covered.</li> </ul>	Class Reading Lessons
<b>R4- Enjoyment of Reading</b>	Class Text -   Book Events -
<b>R5 -Breadth of Reading (Understanding of the World)</b>	Library Books

What we are applying	How
R3 Comprehension Vocabulary Retrieval	Weekly Cold Comprehensions.