## Medium Term Plan - Reading - Year 3 and 4 Spring 2

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How		
R1 Accurate Reading	Daily Reading Lessons		
- · · · · · · · · · · · · · · · · · · ·	Scheme Books		
	Word Mats		
R2 Fluent Reading	Daily Reading Lessons		
	Scheme Books		
	Word Mats		
R3 - Reading Comprehension	Class Reading Lessons		
Authors Choice			
<ul> <li>Discuss and record words/phrases that writes use to engage the reader.</li> </ul>			
<ul> <li>Know and recognise some of the literary conventions in text type covered.</li> </ul>			
<ul> <li>Recognise authors' use of figurative language such as metaphors and similes.</li> </ul>			
Infer how a writer uses language and punctuation to convey character.			
Summarise			
Accurately and selectively summarise main ideas, events, characters and			
information from fiction.			
Identify key details and use quotes for illustration.			
Accurately order summaries of different paragraphs + events within a			
text.			
Identify the main message in a poem/story.			
• e. Use information from the whole text to answer questions e.g. true or			
false.			
R4- Enjoyment of Reading	Class Text -		
	Book Events  - World Book Day		
	,		
	- Book Fair		
	- Book Swap		
R5 -Breadth of Reading (Understanding of the World)	Library Books		

What we are applying	How		
R3 Comprehension	Weekly Cold Comprehensions.		
Vocabulary			
Inference			
Retrieval			