


Medium Term Plan - Reading - Year 3 and 4 Summer 1

R1	Accurate reading
R2	Fluent reading
R3	Reading Comprehension
R4	Enjoyment of reading
R5	Breadth of reading (understanding of the world)

What we are teaching	How
R1 Accurate Reading	Daily Reading Lessons Scheme Books Word Mats
R2 Fluent Reading	Daily Reading Lessons Scheme Books Word Mats
R3 - Reading Comprehension Prediction <ul style="list-style-type: none"> • Predict what might happen next from the details stated. • Explain their prediction choices, using evidence from the text. • Make predictions about characters including how their behaviour may/may not change and how they may/may not appeal to the reader; begin justifying answers with reference to the text. Author's Choice <ul style="list-style-type: none"> • Discuss and record words/phrases that writers use to engage the reader. • Know and recognise some of the literary conventions in text type covered. • Recognise authors' use of figurative language such as metaphors and similes. • Infer how a writer uses language and punctuation to convey character. <ul style="list-style-type: none"> • Mixed skill practice (R3) 	Class Reading Lessons
R4- Enjoyment of Reading	Class Text -  Book Events -
R5 -Breadth of Reading (Understanding of the World)	Library Books

What we are applying	How
R3 - Reading Comprehension Vocabulary/Inference/ Retrieval Mixed skill practice	Weekly Cold Comprehensions.